SUMMATIVE ASSESSMENT - 1, 2016-17 MATHEMATICS

Class - X

Time Allowed: 3 hours

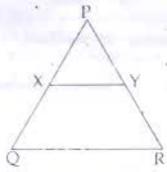
Maximum Marks: 90

General Instructions:

- All questions are compulsory.
- 2. The question paper consists of 31 questions divided into four sections A, B, C. and D. Section-A comprises of 4 questions of 1 mark each; Section-B comprises of 6 questions of 2 marks each; Section-C comprises of 10 questions of 3 marks each and Section-D comprises of 11 questions of 4 marks each.
- There is no overall choice in this question paper.
- 4. Use of calculator is not permitted.

SECTION-A

Question numbers 1 to 4 carry one mark each



If in $\triangle PQR$, XY ||QR, PX = x - 2, XQ = 3x, PY = x + 2 and YR = 9x, then find the value of x.

Evaluate:

Find the value of $\sin^2\theta + \frac{1}{1+\tan^2\theta}$

If mode = 10.6 and median = 11.5, then find mean, using an empirical relation.

Question numbers 5 to 10 carry two marks each.

Explain why $1 \times 2 \times 3 \times 4 \times 5 \times 6 \times 7 + 5$ is a composite number?

Determine whether the 786 has a terminating decimal expansion or non-terminating

repeating decimal expansion.

Given the linear equation 3x-4y-7=0, write another linear equation in these two 2

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variables such that the geometrical representation of the pair so formed is :

- (i) intersecting lines
- (ii) parallel lines

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In $\triangle ABC$, if $AP \perp BC$ and $AC^2 = BC^2 - AB^2$, then prove that $PA^2 = PB \times CP$ Simplify:

$$\frac{1 + \tan^2 \Lambda}{1 + \cot^2 \Lambda}$$

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Following distribution gives cumulative frequencies of 'more than type':

Marks obtained	More		More		More		More	
	than equal	or to	than equal		than equal	or to	than equal	or to
	5		10		15		20	
Number of students (cumulative	30		23		8		2	

Change the above data to a continuous grouped frequency distribution

SECTION-C

Question numbers 11 to 20 carry three marks each.

11/

Show that the square of any positive integer is either of the form $3\ m$ or $3\ m+1$ for some integer m.

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On dividing $x^4 - x^1 - 3x^2 + 3x + 2$ by a polynomial g(x), the quotient and the remainder were $x^2 - x - 2$ and 2x respectively. Find g(x).

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If α and β are the zeros of the polynomial $f(x) = x^2 - 5x + k$ such that $3\alpha - \beta = 1$, find the value of k.

3

14

Solve for x and y:

$$\frac{5}{x-1} + \frac{1}{y-2} = 2$$

$$\frac{6}{x-1} - \frac{3}{y-2} = 1$$

15

If ABC is an obtuse angled triangle, obtuse angled at B. If AD \pm CB (produced) such that 3 AD meets CB(produced) at D, prove that $AC^2 = CB^2 + AB^2 + 2BC \times BD$

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Prove that area of the equilateral triangle described on the side of a square is half of the area of the equilateral triangle described on its diagonal.

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J/B

 $\sin^2\theta$. $\tan\theta + \cos^2\theta$, $\cot\theta + 2\sin\theta$. $\cos\theta = \tan\theta + \cot\theta$

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 Monthly household expenditures of families in a society are given in the following table 1

 Monthly expenditures 2000- 3000- 4000- 5000- 6000- (in ₹)
 3000 4000 5000 6000 7000

 No. of families
 3
 7
 12
 14
 4

Find the mean monthly expenditure.

20 The following data gives information on the observed life time (in hours) of 250 electrical 3 components:

Life	time	(In	0 - 20	20 - 40	40 - 60
hours) No. of components		30	36	52	
1.ife	time	(In	60 - 80	80 - 100	100 - 120
hours)			The same	
No. of	compor	ents	61	38	33

Determine the model life time of the component.

SECTION-D

Question numbers 21 to 31 carry four marks each.

- Write the HCF and LCM of the smallest odd composite number and the smallest odd prime 4 21 number. If an odd no. p divides q2 then will it divide q3 also? Explain.
- Obtain all other zeroes of the polynomial $x^4 + 3x^3 3x^2 15x 10$, if two of its zeroes are $\sqrt{5}$ and $-\sqrt{5}$.
- Draw the graph of the following pair of linear equations: x + 3y = 6 and 2x - 3y = 12Find the ratio of the areas of the two triangles formed by first line, x=0, y=0 and second line x=0, y=0
- The incomes of two persons A and B are in the ratio 8:7 and the ratio of their expenditures 4 24 is 19:16. If their savings are ₹2550 per month, find their monthly incomes. What is the importance of saving in life? 4 If AD, BE and CF are medians of the AABC, then prove that
- $3(AB^2 + BC^2 + CA^2) = 4(AD^2 + BE^2 + CE^2)$ In ΔABC, from A and B altitudes AD and Bl. are drawn. Prove that ΔADC - ΔBEC. Is 4 ΔADB → ΔAEB and ΔADB → ΔADC?
- Calculate the trigonometric ratios of 60° with the help of an equilateral triangle. then If tanA + sinA - sinA = n, and tanA.
- $(m^2 n^2)^2 = 16 \, \text{mn}$ Prove that :

$$\frac{\sin A}{1 + \cos A} + \frac{\sin A}{1 - \cos A} = \sqrt{\frac{1 + \cos A}{1 - \cos A}} + \sqrt{\frac{1 - \cos A}{1 + \cos A}} = 2 \csc A$$
The following are the ages of 200 patients getting medical treatment in a hospital on a 4 particular day:

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Age (in years)		10-20	20-30	30-40	40-50	50-60	60-70	
Number	of	30%	22	35	50	23	30	
Patients		44.7	22	3.3		2	.nu	

Write the above distribution as less than type cumulative frequency distribution and also draw an ogive to find the median.

Ages of 120 patients admitted in a hospital are given in the following distribution. If mean 4 of the distribution is 26, find the missing frequencies x and y.

Age of patients fin	0-8	8-16	16-24	24-32	32-40	40-48
Number of patients	20	. X	8	y	30	20

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