Class - X

Subject - ENGLISH

MIDTERM EXAMINATION (2024-25)

Name of the student:

Date:

Time Allowed: 3 hrs

M.M.:80

General Instructions:

General Instructions.

1. The Question Paper contains THREE sections-READING, GRAMMAR & WRITING and LITERATURE.

2. Attempt questions based on specific instructions for each part.

SECTION A: READING SKILLS (20 marks) Reading Comprehension Through Unseen Passages

1. Read the following text.

(10)

- 1. Summer vacation offers families dilemmas and opportunities. For too many kids it becomes a period of intellectual passivity and stalled personal growth. For others - and their parents it's a time of overload and frantic scheduling.
- 2. "Summer is a great time for parents to build a relationship with their children," says a renowned child psychologist. And it's an opportunity both for the kids to learn and for the family to grow together. To make this a reality, educators and psychologists point to several simple strategies that parents can start planning before summer gets under way.
- 3. "Summer's a perfect time for kids to take skills they've learned in a classroom and use them in new ways," notes a well-known educator. Comparing prices in a grocery shop can sharpen children's mental maths skills. Taking measurements to build a new tree house or design a simple plaything teaches geometry. Car trips provide opportunities to study maps and learn geography.
- 4. Sometimes kids will need a small push in the right direction. Victoria encouraged her seven-year-old son, Philip, to take part in their local library's summer reading club. For every book report a child wrote, he received a raffle ticket. At the end of the summer sports prizes were raffled off. Philip, who'd painstakingly produced seven book reports won an autographed picture of a hockey star and had his name in one of his reports printed in the local newspaper. (If that's not possible, encourage children to write letters to editors on current affairs, or about school-related issues.) "Philip moaned and groaned about writing the reports, but in the end, he was happy he put the effort in," notes his mother. "And his ability to express himself really improved."
- 5. It's the daily practice of stimulation intellectual, creative, esteem-building-that parents can give their children that have the greatest impact," says an eminent researcher. In an informal study conducted in 1998 other researchers surveyed successful college students about how they spent their free time from ages five to 12, then compared their activities with those of

troubled youngsters. They found that the successful ones were more likely to play spontaneous games, more involved in h spontaneous games, more involved in household chores and more likely to engage in playful activities with their parents

- 6. Truly successful kids, say educators, are those who've learnt to budget time to help others whether it's helping an invalid neighbour whether it's helping an invalid neighbour or preparing their own family's meals a couple of nights a week. Where parents fail, each nights a week. Where parents fail, say, experts, is in the way such responsibilities are presented.
- 7. For most parents of school-age kids, the largest block of time they'll have with their children is in the summer. With a list children is in the summer. With a little advance preparation, parents can use the summer to help develop their youngstors in help develop their youngsters into smarter, more creative, more caring human beings.

Based on your understanding of the passage, answer the following questions.

a. Why does the writer say that 'Summer vacation offers families dilemmas and opportunities'?

Pick out the odd option that should not be in the list.

- vi. A few parents build meaningful relationships with their children.
- ii. Many parents chalk out backbreaking schedules for their kids.
- iii. For many children summer vacation is a long break from intellectual activities
- iv. The personal growth of many children comes to a standstill.
- b. What is the objective of the writer when he says that "the kids need a small push in the (2)right direction"? Rationalise your response in about 30-40 words.
- (1)o c. Complete the sentence appropriately. Experts are of the firm opinion that when it comes to budgeting time, it is in a positive manner and not the kids.
 - d. The passage includes some words that are near synonyms of each other. Identify one such set of synonyms from the options given below. ii. educators and psychologists i. moaned and groaned
 - iii. overload and frantic scheduling

iv. dilemmas and opportunities

(1)

- e. Complete the sentence appropriately. The author uses many examples to prove that summer is a perfect time for kids to take skills they have learnt in a classroom and use them in new ways by
- o f. What is the essence of the expert opinion regarding advanced planning of the summer vacation? (1)i. Activities to be done in vacations can be correctly discussed.

ii. Vacations can be planned.

- iii. It is the largest block of time available to children.
- iv. The kids can become better and smarter if vacation is utilised well.
- g. State which of the following is NOT true for troubled youngsters according to experts. (1) i. They don't play spontaneous games.
 - ii. They spent their free time from age five to 12 constructively.
 - iii. They show apathy to household chores.

- iv. They don't get involved in playful activities with their parents.
- h. How can parents make the greatest impact on the lives of their kids? Answer the question in about 30-40 words. (2)
- 2. Read the following text.

(10)

- 1. Times view: Private coaching is a multi-million-rupee industry in India. But it is the symptom of a problem, not the problem itself. Coaching centres merely fill the gap caused by lack of quality teaching especially in government school, more so in small towns and villages. Only education in such schools will alter the picture and prevent this huge drain on the resources of the families desperately seeking to give their children decent education.
- 2. Secondary level students topped the number of students taking private coaching with 31% males and 29% female students taking recourse to the method, a recent NSSO survey has shown. The report also showed that nearly 20% students attending pre-primary and above level (21% of males and 19% of females) were taking private coaching.

Rural + Urban (%)	Level	Male		Female		All Indi
Pre-pr	imany	12.	4	10.6		11.0
, Pr	imary	· " " " " " " " " " " " " " " " " " " "	6.5	16	2	16.4
Upper primary/Middle	level		23		20.6	21.9
Seco	ndary	31.1			7. 7	30.2
Higher Seco	ndary	29.6				27.5
Ďiploma certi	ficate	7.2		7.7		7.3
Graduate & above	level	13.8		13		13.5
All (pre-primary and above	10 miles		20.5		9	19.8

- 3. Private coaching is a thriving business across the country and according to a 2016 NSSO report more than 7.1 crore students were taking private coaching or tuition classes in addition to their basic education.
- 4. Experts attributed the trend of a larger share of students at the secondary level taking recourse to private coaching to the entrance exams for professional courses such as engineering and medicines.
- 5. Anil Swarup, former Secretary school education in the ministry of human resource development, explained the increase of students taking private coaching to the different competitive examinations and said this was a result of the dichotomy between learning and (Courtesy: The Times of India) Based on your understanding of the passage, answer the following questions. understanding.
- a. Complete the following analogy appropriately, based on your understanding of paragraphs (1)1 and 2.

		ting widely considered to be	2
We can say that	the dichotomy	between learning and understanding widely considered to be between learning and understanding private coaching is e in the number of students taking private coaching is a river because	
the main reason	for the increase	e in the number of students taking par	
comparable with	two banks of	a river because	r
		iven in brackets, based on you	2)
b. Fill in the bla	nks with the ap	opropriate option from those given in brackets, based on you (el
understanding o	f paragraph 2.	of a problem, not the problem	
According to th	e author, privat	repropriate option from those given the coaching is the symptom of a problem, not the problem its opinion) because it is (a/an) (subjective/	
is (a/an)	(fact/c	te coaching is the symptom of a problem, not depend opinion) because it is (a/an) (subjective/	
170		a auntity according	1)
issued in 2016	hing is a thrivin	sons for this trend in about 30-40 words.	
issued in 2010.	Justify the reas	ions for this trend in about 2	1
d. Based on the	survey results	which two concerns clearly demonstrates the larger problem, which two concerns clearly demonstrates the larger problem in the coaching has become a multi-million-rupee industry in (
associated with	the fact that pr	, which two concerns clearly demonstrates the larger rivate coaching has become a multi-million-rupee industry in (2)
India?	P		
i		ii	
e. In the given	table, state any	one inference that can be drawn from the last that	1)
pre-primary an	d 16.4% of prin	mary students need private coaching too.	
f Infer one ber	efit and one dr	awback of mushrooming of private coaching centres in India	
(Answer in abo	out 30-40 words	awaack of musimoonning of private source	2)
g. Below are gi	ven the main ta	akeaways from the NSSO report mentioned in the passage abo	ou
the effect of pri	vate coaching of	on professional courses on secondary-level students.	1)
		oned explicitly in the report?	
i. They need co	aching to quali	ify for engineering and medical entrance exams. ers at the secondary level.	
iii. There is a d	ichotomy between	een learning and understanding.	
		ends on private coaching at this level.	
S	ECTION B: V	WRITING SKILLS & GRAMMAR (20 marks)	
		GRAMMAR	
3. Complete Al	NY TEN of twe	elve of the following questions, as directed. (1x10)	
		(1110)	
The thief and th	nk by choosing	g the correct option to complete the magazine article.	
i. has escaped	ic cyc-withess_	ii. has been escaping	
iii. was escapin	g	iv have escaned	
b. Select the con	rect option to f	fill in the blank for the given line to complete an online upda	
During the colle	ge days, 1	beat them all in the race!	ite
i. could	ii	i. should iii. can iv. might	
61.41			
c. Select the opt	ion that identifi	ies the error and supplies the correction for the following lin	ie.
nom sen-neip o	OOK.		
Option no.	Error	behaviour and guide our actions and thoughts	
priori no.	Littor	Correction	
i	provides	provide	
ii	behaviour	behavioure	

behaviours

iv	guide	Guides		
× 7		CONTACTION TO		
Subject:	the blank by using f a letter: Request for Approv		f the word in the br	acket, for the given
Dear Sir	rasportf.ll.			
plantation	respectfully submindrive to be undert	t that Iaken by the club.	(seek) appr	roval for organising a tree
e. Compl The swin	ete the notice by fil	ling in the blank w	ith the correct optic	on:
i. open	ii. is o	pening	iii. opened	, iv. opens
f. Compe	te the given narrativ	ve by filling in the	blants to a	inches land to bear
The second secon	and an	could move	with the con	rect option: heir final decision.
i. No, eith	ner ii. Eac	ch, both	iii. No, neithe	r iv. Neither, each
g. Fill in school ed	the blank by choosi	ng the correct opti	on, to complete an a	article from a magazine on
The regul	lations related to the	e examination sche	dule as drafted by t	he administration
i. are ste	mmed ii. get		iii. stem	iv. stems
h Identif	v the error in the		1	
pottery tra	iven format for you	gradually English n		
Error	Correction			
i. Fill in th	e blank by using th	e correct form of the	he word in the brac	ket.
The foreca	oon (mention)) a quiet start to the	day with a spell of	frain to come later on in
.j. Select th	e correct option to nervous, I sp	fill in the blank for	the given narrative	e.
i. shall	ii. wou		can	iv. could
k. Complete Two years	te the given sentend have passed since	ce, by filling in the	blank with the corr	rect option :
i. came	ii. come	e iii.	has come	iv. had come
l. Fill in the	e blank by choosing	the correct option	1, to complete the	
The father	divided his propert	y among his timee	sons lest they	
i. shall	ii. shou	ld iii.	will	_ quarrel afterwards. iv. could

For

to

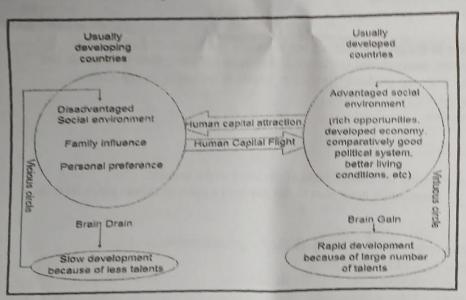
iii

**A. You are Yuvraj/Yukti of 43/9, Greendale Enclave, Delhi. You are concerned about the lack of awareness around animal rights. You are facility about the need to raise lack of awareness around animal rights. Write a letter to the editor about the need to raise awareness about animal rights in solve.

Hints- need to raise awareness - values of respect and compassion towards all living beings-rights of animals alarmingly pealected rights of animals alarmingly neglected- empathy and ethical considerations- humane behaviour- include animal rights. behaviour- include animal rights topics in existing subjects- welfare activities- volunteering at shelters or participating in an

OR

- 4. B. You are Ankit / Ankita resident of 111, Jai Hind Colony, New Delhi 110089, a student of class 11. student of class 11 and want to take up a course in Computer graphic design. Write a letter of inquiry to the Director of NUL. inquiry to the Director of NIIT Computech seeking details on the course content, eligibility, fees, timings and future scope of the course.
- 5.A. Harshit, of class X, is a member of the school editorial board. He has been asked to write an article on the topic 'Rethinking Brain Drain in the Era of Globalization' for the next edition of the school magazine. Given below is a pictorial representation of his research work that he has done on the topic.



As Harshit write an analytical paragraph, in about 120 words, elaborating and analysing the reasons and results for this persistent problem. (5)

OR

5.B. On the basis of your own strengths, weaknesses and opportunities, threats in front of you, write a paragraph in 100-120 words about why public speaking should not be avoided if one has to gain self-confidence. Use your own example of overcoming fears to face an audience to emphasize your thoughts. (5)

SECTION C : LITERATURE TEXTBOOK AND SUPPLEMENTARY READING (40 marks)

- 6. Read the given extracts and answer the questions for ANY ONE of the two, given. A. "It's not my balcony," Ausable said with extreme irritation. "It belongs to the next apartment." He glanced explanatorily at Fowler, "You see," he said, "this room used to be part of a large unit, and the next room — through that door there — used to be the living room. It had the balcony, which extends under my window now. You can get onto it from the empty room two doors down — and somebody did, last month. The management promised to block it off. But they haven't." Max glanced at Fowler, who was standing stiffly not far from Ausable, and waved the gun with a commanding gesture. "Please sit down," he said. "We have a wait of half an hour, I think." (The Midnight Visitor)
- a. State any one inference about the balcony spoken at length by Ausable from the given context.

The management promised to block it off. But they haven't.

b. State which of the options from (i) to (iv) can be applied to the given question or context? "It's not my balcony," Ausable said with extreme irritation. "It belongs to the next apartment."

When Ausable said this, what was he relying on?

- i. A hypothesis: Max had no idea about the balcony.
- ii. An assumption: Fowler had no idea about the balcony.
- iii. A premise: Only he knew that there was no balcony. iv A theory: The waiter had no idea about the balcony.
- c. 'It had the balcony, which extends under my window now. You can get onto it from the empty room two doors down and somebody did, last month. The management promised to block it off. But they haven't." Why does Ausable explain the existence of a balcony at such great length to Fowler? Elaborate in about 30-40 words, with reference to the extract.
- d. Max told Fowler that they had to wait for a good thirty minutes for a paper to arrive. The paper here refers to OR
- B. "It was only when I began to learn that my boyhood freedom was an illusion, when I discovered as a young man that my freedom had already been taken from me, that I began to hunger for it. At first, as a student, I wanted freedom only for myself, the transitory freedoms of being able to stay out at night, read what I pleased and go where I chose. Later, as a young man in Johannesburg, I yearned for the basic and honourable freedoms of achieving my potential, of earning my keep, of marrying and having a family — the freedom not to be obstructed in a lawful life." (Nelson Mandela: Long Walk to Freedom)
- a. The speaker's attitude towards his freedom when he was in his boyhood can be summed up

ii. being naïve

i. being self-centered

iv. being indifferent to others

iii. being foolish

b. How does Nelson Mandela understand the concept of "transitory freedoms"? Answer in

0	h	****	. 2	n /	in	387	ord	10
ĸ.	E/I	2211	400.1		e C	W		100.0

	caadon	had already been ta	1
c. In the statement, 'I discovered as a young man from me, that I began to hunger for it,' what was i. The desire to lead a normal respectful life as a	that my freedom	ring after?	
from me, that I began to hunger for it,' what was	Mandela nung		
ii. The desire to fulfil all his professional dreams	aitizens.		
iii. The breaking of the chains that bound his fell iv. The wish to join the African National Congre	ow citizes		
iv. The wish to join the African Patrollar Congre	SS.	a cond third	1
d. If Point of View is the narration of a story that person's point of view, the given extract is told in	can be told fron	a first, second, mis-	1
person's point of view, the given extract is told in			
		E of the two, given.	
7. Read the given extracts and answer the question	ons for ANY ON	E of the two, s	5 = 5
A. I saw it go			
Merrily bouncing, down the street, and then Merrily over — there it is in the water!			
No use to say 'O there are other balls':			
An ultimate shaking grief fixes the boy			
As he stands rigid, trembling, staring down			
All his young days into the harbour where			
His ball went.			
a. The rest was the hall as a symbol of the how's			1
a. The poet uses the ball as a symbol of the boy's i. sense of adventure	ii. carefree cl	nildhood days	
iii. ability to bounce back	iv. extended		
b. The poet feels that there is no point in consolir	ng the boy as	1 10 1 11	. 1
i. it would give him false hope		demand for a new ball he has lost is irretriev	
iii. it might distress him further	iv. whatever	ne has lost is intentev	aute
c. The word 'rigid' DOES NOT have a meaning	similar to	Carlotte Brond at him	1
i. strict ii. stringent iii. p	oliable	iv. unrelenting	
d. What has the poet tried to denote by the phrase	'young days'?		1
The Late DOES NOT indicate a physical	manifestation of	f corrow in the how is	
e. The word that DOES NOT indicate a physical	mannestation of	sorrow in the boy is	1
i. worthless ii. shaking iii. t	rembling	iv. rigid	194
OR			
B. He stalks in his vivid stripes			
The few steps of his cage,			
On pads of velvet quiet,			
In his quiet rage.			
He should be lurking in shadow,			
Sliding through long grass			
Near the water hole			

a. What does the imagery of "vivid stripes" and "pads of velvet quiet" suggest about the i. The tiger is well-adapted to its environment and comfortable. ii. The tiger's appearance and behaviour are harmonious with its surroundings. iii. The tiger's natural attributes are being stifled by the constraints of captivity. iv. The tiger finds solace and tranquility in its confined space. b. The phrase "plump deer pass" implies that the tiger's natural environment is characterized c. Select the option that describes the tiger in the following lines. 'On pads of velvet quiet, In his quiet rage.' 1. nervous 2. scared 3. distraught · 4. light-footed 5. majestic 6. indignant i. 1 and 2 ii. 2, 3 and 4 iii. 3, 4 and 6 iv 1, 5 and 6 d. Which literary device is used in the phrase "pads of velvet quiet"? i. Metaphor ii. Simile iii. Personification iv. Alliteration e. The word 'vivid' DOES NOT have a meaning similar to 1 i. striking ii. blurry iv. lucid iii. rich 8. Answer **ANY FOUR** of the following questions in about 40-50 words each. a. Validate the following statement "Fortune favours the brave" with reference to the story 'The Black Aeroplane'. b. What is the poet's purpose in introducing a poisonous tree like the hemlock and an inauspicious bird-the crow, both of which are considered ill-omens? c. The poet has used some special qualities to describe the animals and create humour in the poem. Do you agree with this statement? Comment with reference to the poem 'How to Tell Wild Animals'. 'd. What was the effect of the hailstorm on Lencho's crop? ce. How has Robert Frost used symbolism in the poem 'Fire and Ice'? 9. Answer ANY TWO of the following in about 40-50 words each. (3x2 = 6)a. Which instance in the lesson 'The Thief's Story' suggests that Hari Singh worked with various employers in the past? b. Was it necessary to send Tricki to the surgery? Why couldn't Tricki be treated at home? c. Why was Fowler keen to meet Ausable? What were the repercussions of this much-awaited meeting? ✓ 10. Answer ANY ONE of the following two questions, in about 100-120 words.

A. "I was very happy to go behind the strange aeroplane like an obedient child."

Analysing the message of new-found hope in the given quote by the pilot (The Black Aeroplane), how can we say the feeling was mutual regarding the poet's upliftment of the mood (Dust of Snow)? Also, evaluate how both the situations were similar or different.

B. 'True liberty is freedom from fear, deprivation, and all forms of discrimination.' If you had to use the message of the given quote from the lesson- 'Nelson Mandela - Long Walk to Freedom', what would you include in your advice? How did the young seagull in the story 'His First Flight' break the chains of fear and self-doubt?

11. Answer ANY ONE of the following two questions, in about 100-120 words. (6x1 = 6) A. "He had never been known to refuse food; he would tackle a meal at any hour of the day or night." Mr Herriot believed that Tricki's problem was his greed. Did he lack tolerance? What values would you like Tricki to imbibe? Elucidate.

OR

B. "Never judge a book by its cover". Analyze this statement with reference to the character of Ausable from 'The Midnight Visitor'.