

(A Complete Institute For Students)

CREATING AND SETTING EXAMPLES FOR FUTURE...

CLASS X : SAMPLE QUESTION PAPER - 2 SUBJECT: ENGLISH – LANGUAGE & LITERATURE (184)

Time Allowed: 3 Hours Maximum Marks: 80

General instructions:

Read the instructions very carefully and strictly follow them:

- 1. This question paper comprises 11 questions. All questions are compulsory.
- 2. The question paper contains THREE sections –

Section - A: Reading Skills

Section - B: Grammar and Creative Writing Skills

Section - C: Literature Textbook

3. Attempt questions based on specific instructions for each Part

SECTION - A

READING SKILLS (20 MARKS)

1. Read the following text.

(10)

- (1) The choices we make on a daily basis—wearing a seatbelt, lifting heavy objects correctly or purposely staying out of any dangerous situation-can either ensure our safety or bring about potentially harmful circumstances.
- (2) You and I need to make a decision that we are going to get our lives in order. Exercising self-control, self-discipline and establishing boundaries and borders in our lives are some of the most important things we can do. A life without discipline is one that's filled with carelessness.
- (3) We can think it's kind of exciting to live life on the edge. We like the image of "Yeah! That's me! Living on the edge! Woo-hoo!" It's become a popular way to look at life. But you see, even highways have lines, which provide margins for our safety while we're driving. If we go over one side, we'll go into the ditch. If we cross over the line in the middle, we can/may get killed. And we like those lines because they help to keep us safe. Sometimes we don't even realise how lines help to keep us safe.
- (4) I'm not proud of this, but for the first 20 years of my life at work, I ignored my limits. I felt horrible, physically, most of the time. I used to tell myself "I know I have limits and that I've reached them, but I'm going to ignore them and see if or how long I can get by with it." I ran to doctors, trying to make myself feel better through pills, vitamins, natural stuff and anything I could get my hands on. Some of the doctors would tell me, "It's just stress." That just made me mad. I thought stress meant you don't like what you do or can't handle life, and I love what I do. But I kept pushing myself, travelling, doing speaking engagements and so on—simply exhausting myself.
- (5) Finally, I understood I was living an unsustainable life and needed to make some changes in my outlook and lifestyle.
- (6) You and I don't have to be like everyone else or keep up with anyone else. Each of us needs to be exactly the way we are, and we don't have to apologise for it. We're not all alike and we need to find a comfort zone in which we can enjoy our lives instead of making ourselves sick with an overload of stress and pressure.

Cho	pose the option that best captures the central idea	of t	the passage from the given quotes.	(1)
	It's all about quality of life and finding a happy balance between work and friends. — Philip Green		To go beyond is as wrong as to fall short. — Confucius	Į.
	(a)		(b)	
Lif	fe is like riding a bicycle. To keep your balance, you must keep moving. — Albert Einstein	Ba	nlance is not something you find, it's something create. — Jana Kingsford	you
	(c)		(d)	
A. C.	Option (a) B Option (c) D	3. O.	Option (b) Option (d)	
The	writer spent first 20 years of his life			(1)
Wh A. C.	ich of the following will be the most appropriate to Much Too Soon E. How Much is Too Much?		for the passage? Enough is Enough Have Enough to Do?	(1)
Wh	at did the writer finally understand about life? Ex	pla	- INT TO BE SEEN AND THE POLICE OF SERVICES.	(2
	ect the option that makes the correct use of "unsu		[설명 : [19] 스튜스의 는 발표시간 대부 및 LLCCOUNT (1999) 4~00	(1
A. B. C. D.	In the long run, the unsustainable officials follow Emergency procedures were unsustainable by the Officials reported an unsustainable set of events Officials admit that the emergency system is un-	he o s du	officials.	
Cho	oose the option that correctly states the two mean			(1
(a) (b)	A person's evaluation of life A person's experiences in life			
(c) (d) (e)	A person's point of view towards life A person's regrets in life A person's general attitude to life			
A.		3.	(b) and (c)	
C.	(c) and (c)	Э,		
The	rd?			quia (1
A. C.	Hooked I Stuff		Guy and a serious contracts and there is Stress and the contracts and made as	
Re	ad the following text.			(10
of det	s a truth rarely acknowledged that what we don't biography and the history of gossip are closely int tails of personalities, choices, quirks, likes and didividual. Paradoxically, the more trivial and ephetously we could think about them.	tertv Islik nem	wined. When gossip is recorded we start to old ses, the weird and the dull traits that make useral reports of our ancestors became, the	btaii ip ai mor

- If we move back to the 16th century, the gaps in our knowledge become very pronounced, especially when we move outside the ranks of the aristocracy. The polemicist Thomas Nashe was much in demand in the 1590s, and he is undoubtedly the only writer in English literary history who was offensive enough t_0 provoke the authorities into closing the playhouses and censoring the press. Yet, we do not know when he died.
- (3) As for portraits, well, few images of notable figures from the 16th century exist. It is a striking fact that among writers of the 'middling sort', only John Donne and Michael Drayton appear to have had portraits commissioned in the 1590s. Spenser was the most famous poet of the day, inspiring fellow writers to cast poems and pens into his grave in Westminster Abbey, yet, his appearance remains a mystery.
- The major change in biography occurred in the 17th century. In the early 1600s, what we might term 'citizen portraiture' came into vogue. Not only did middle-ranking civic figures have their pictures painted, but so did the upper echelons of the trades, including writers.
- Seventeenth century writers started to record details of their subjects, one reason why we know so much more about the life of John Milton than of William Shakespeare. The most important figure in this revolution was John Aubrey (1626-97), who dedicated his life to recording the details of the nation's most celebrated and significant writers, intellectuals and scientists.
- (6) Aubrey has not really received his due, hindered by the lack of a proper edition of his Brief Lives and the assumption that because he deals in gossip he must be trivial. He thought of himself as the 'hint keeper', and he was the father of modern biography. His writing was a triumph of dedication, ingenuity and humanity.

Ans	swer the following questions, based on the given passage.	
i.	The history of gossip turns into the history of biography when it starts to obtain details of A. personalities B. choices and quirks C. likes and dislikes D. all of these	(1)
ii.	We can find a pronounced gap in our knowledge if we go back to the century.	(1)
iii.	Who was a polemicist and the only writer in English literary history who provoked authorities into closplayhouses?	sing (1)
iv.	What do you think was the main reason why we have little content or information about 16 th cent writers?	tury (1)
v.	When did the change about biography writers come?	(2)
vi.	Select the option that is true for the assertion and reason given below.	(1)
	Assertion: John Aubrey was the father of modern biography.	
	Reason: His writing was not a triumph of dedication. A. Both the assertion and reason are true and the reason is the correct explanation of the assertion. B. Both the assertion and reason are true, but the reason is not the correct explanation of the assertion. C. The assertion is true, but the reason is false. D. The assertion is false, but the reason is true.	on.
vii.	The term 'citizen portraiture' came into existence in A. 1600s B. 1700s C. 1590s D. 1697s	(1)
viii.	The antonym of the word 'delightful' as given in paragraph 2 is	(1)
ix.	T 1:1	(1)
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SECTION-B was all additional of country and ended the

WRITING SKILLS AND GRAMMAR (20 MARKS)

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-	ĸ	Δ	TN/	I N	ıΛ	v	

(10)

3.	Complete ANY	TEN of twelv	e of the	following	g tasks, a	s directed.
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i.	Select the option that identifies	the error and supplies the correction	ı for the closing line,	from an
	analytical report.			(1)

The children were exciting when they saw the mountains for the first time.

Option No.	Error	Correction
A.	children	child
В.	exciting	excited
C.	saw	see
D.	mountains	mountain

	С.	saw	in some will be	see		
	D.	mountai	ns	mountain	1131	
ii.	Report the dialogue between Ruh	17	ompleting the	sentence.		(1)
	Father: How are you getting on with			Samuel Street St. Aug		
	Ruhi: Fine. I have got a certificate o	f improvement from	the school.	Hagistinia a ball of com		
	Father asked Ruhi how she was gett	ing on with her stud	ies. Ruhi replie	d that		
iii.	Fill in the blank using correct dete					(1)
	You don't like him, do you? I don't	. (ne	either/either) 🧖	Have you ever visued no		
iv.	Make use of the correct usage of r	eported speech for t	he given sente	nce.		(1)
	The doctor told the patient, "You m	ust give up smoking.	»	z ot man mak, kroda Wild	C	
v.	Make use of the correct modal for			n the blank a ing comm		(1)
	We not be able to go to the pice. A. can't C. shall have	cnic due to bad weath B. D.	£	Portest comes reliablinges as relations		
vi.	Fill in the blank by using the corre	ect form of the verb	given in the br	acket.		(1)
	Freddy will be to	work tomorrow. (go)				
vii.	Complete the dialogue given belo	w by filling the blan	k with the corr	ect option.		(1)
	Ritwik: Could you lend me your M	aths notebook?	e in a baldin			
	Ruhi: I am sorry. I A. has yet to complete B. will yet complete C. shall have completed D. am yet to complete	_ my Maths homewo	ork, bet at and St	stadents flow beyonder ver express a chemon of expressing vector control reading boots and so ma		
viii.	Complete the given narrative by f	lling the blank with	the correct op	tion.		(1)
	The experience of helping a blind knowing the importance of being k A. feeling C. felt	ind and compassion	ate to all.	rgenier and dere seil and element in the seil and element in abatter take take take take take take take take	ateful	l for
Fnc	lish Language and Literature				1	10

ix. Select the option that identifies the error and supplies its correction.

(1)

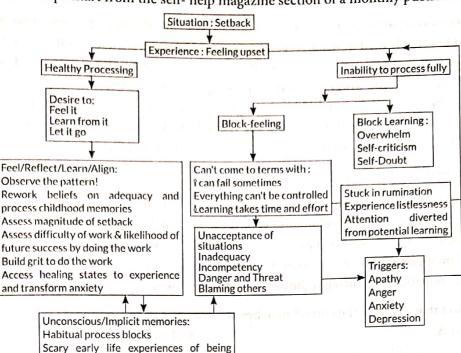
I have lived in New York since six years.

Option No.	Error	Correction
A.	have	had
В.	lived	living
C.	in to into down gap	at at
D.	since	for

λ.		ul: Ma'am! Rohan has fracture in his hand. Would he be giving his exams?	(1)
	Teacl	her. Yes I have talked about the same with him II	
	is in	her: Yes, I have talked about the same with him. He says he write the exams as the fracti	ure
	_	and the state of t	
xi.	Dia a	and Ivia had a conversation. Read the dialogues given below and shoose the same to	(1)
	Dia:	Facher asked Ruht ma while or opening on went was a rolled State realist. State	(1)
	Nia:	I don't have any special plan.	
	A.	Have you ever visited rock gorden	
	B.	Do you think we should go somewhere this weekend	
	C.	Do you think we should go somewhere this weekend What are you doing this weekend	
	D.	How about planning to visit a zoo this Sunday	
xii.	Fill i	·	
	Thai		(1)
	A.	Pongal every year in the month of January in Tamil Nadu.	
	В.	is celebrated	
	C.	celebrated celebrated to notice the control to the	
	D.	had celebrated	
		and it with the second	
	_	(1) chaplets the distorate given before by lettin DRITINW with the course spine of	0)
4.	A.	Stakeholders associated with education of children are several to the state of the	
		video games addiction, etc. As a concerned parent, write a letter to the editor in about 100-120 word expressing your concern. Suggest some ways in which all the	ia,
		difficultions to their lives. You are Madhay/ Madhayi.	5)
4.	В.	Injuries and deaths taking place due to underage driving are being reported on a daily basis. Write such cases and also take necessary steps to stop this practice. Ye	te
		Gurugram. Fractice. You are Punit, 619/23, Palam Viha	T)

(5)

Study the concept chart from the self- help magazine section of a monthly publication.



Write a paragraph in not more than 120 words, analysing the listed responses to the situation when one faces setbacks.

OR

- Read the given details that shows the number of girls and boys studying mechanical engineering at 5. В. (5) Indian Universities.
 - From 1998 to 2018, the number of female engineering students saw a clear uptrend in universities.
 - In 1998 to 2008, the number of male students slightly fell from 14,000 to 12,000.
 - The number of female students was relatively low at around 2,000 in the year 1998.
 - By each decade, female students grew steadily by 2,000 and grew sharply over time.
 - By 1998, there was one woman to every seven men.

reprimanded for not meeting expectations

By 2018, there was one woman to every two men.

Analyse the details and write an analytical paragraph in about 120 words on the given details.

SECTION-C

LITERATURE TEXTBOOKS (40 MARKS)

- Read the given extracts and answer the questions for ANY ONE of the two, given. (5)6. It was during the meal that, just as Lencho had predicted, big drops of rain began to fall. In the north-east,
- huge mountains of clouds could be seen approaching. The air was fresh and sweet. The man went out for no other reason than to have the pleasure of feeling the rain on his body.
- What can be expected in the north-east region? (1)i.
- Why did Lencho move out while having his meals? (2)
- iii. Which word has the same meaning as 'advance towards' in the given extract? (1)
 - Pleasure Predicted Approaching C. Went out
- (dark and large clouds/very small white clouds) (1)

'Huge mountains of cloud' means _

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(5)

В.	of the sacred fire slowly died down. Everyone was got you, no one will ever marry you now. What shall we calm and steady. "Don't you worry, Pitaji! In your old a same school where I learnt so much. Isn't that right, I	l low with the weight of grief and shame. The flames ne. Ramlal turned to Bholi and said, "But what about do with you?" And Sulekha said in a voice that was nge, I will serve you and Mother and I will teach in the Ma'am?" The teacher had all along stood in a corner, ied. And in her smiling eyes was the light of a deep e completion of her masterpiece.
i.	Bholi had refused to get married because	
ii.	Pick the sentence that brings out the meaning of 'cont A. Contemplating sharing my belongings with some B. She took some time to respond as she was contemp. I was contemplating my reflection in the mirror and D. She was contemplating through the pages of the	eone is definitely tough. mplating what to say. and was speechless.
iii.	Column A I. Bholi p. II. Ramlal q. III. Teacher r.	Column B independent and confident burden less and free sense of contentment and accomplishment
	A. I-q; II-s; III-r B. I-p; II-s; III-r C. I-r; II-q; III-p D. I-p; II-q; III-s	embarrassed and anxious
iv.	Why did the teacher stand in one corner watching the	drama?
7.	Read the given extracts and answer the questions for	(2)
A.	The few steps of his cage, On pads of velvet quiet, In his quiet rage.	Carabase and the second
i.	Looking at the caged tiger we	the distribution of the distribution of
ii.	Looking at the caged tiger we How does the tiger show his helplessness?	The state of the first page from the state of the state o
	A. Through his hiding in the shadow C. Through his walking quietly	Through his controlled anger (1)
iii.	Choose the correct synonym of rage	By sitting near the water hole
	C. Fury B.	Peacefulness. (1)
iv.	How does the poet show his pity for tiger?	Favour to the first to apply the second to t
52	2 /	kansam 'hands ice sainthannan sainti' (2)

antimalist bee agaigns, Class 10

В.	Belinda giggled till she shook the house,	
	And Blink said Weeeck! Which is giggling for a mouse,	
	Ink and Mustard rudely asked his age, When Custard cried for a nice safe cage.	
		(1)
i.	Who was Blink in the given passage? A. Kitten	(1)
	B. Dog	
	C. Mouse	
	D. Dragon	(2)
ii.	What made Blink giggle?	(2)
iii.	What did Mustard ask Custard?	(1)
iv.	Belinda giggled till she the house.	(1)
8.	Answer ANY FOUR of the following five questions, in about 40-50 words. (4	$\times 3 = 12)$
i.	How can one have peace of mind according to Gautam Buddha?	(3)
ii.	How was the first experience of the young seagull about his flight? How did his family celebrate?	(3)
iii.	What did Anne think of her grandmother after her death?	(3)
iv.	Why did Lomov visit Chubukov's house?	(3)
v.	What did Mandela think about freedom during his childhood?	(3)
9.	Answer ANY TWO of the following three questions, in about 40-50 words.	$(2\times 3=6)$
i.	What were the events that happened on the day of the theft?	(3)
ii.	What instances show that Bholi was a neglected child?	(3)
iii.	What guesses are made by Think-Tank about the books found on Earth?	(3)
	Answer ANY ONE of the following two questions, in about 100-120 words.	$(1\times 6=6)$
A.	'Humanity still exist', this is what we come across after reading the chapter, 'A Letter to God' poor farmer had a staunch faith in God. Along with the same, the helpfulness of the post office is beautifully depicted. Write a paragraph on the values touched' upon in this chapter. Give the a suitable title too.	Cilipioyees
	OR	-
В.	What kind of person is Valli? Illustrate your answer from the text that you have read.	
11.	Answer ANY ONE of the following two questions, in about 100-120 words.	$(1\times 6=6)$
Α.	What changes came in the lifestyle of Matilda after she lost the necklace? Prepare a speech reference to the chapter, 'The Necklace' in not more than 120 words.	draft with
	OR Manufacture and the second	

What information did Ausable give about the imaginary balcony? Why did he do so?