

Spansh Goyal
XFA 37

HAIF YEARLY EXAMINATION (2017-18)

CLASS – XI

SUBJECT –ECONOMICS

TIME- 3 HR.

M.M. : 80

SET-A

General Instructions:

1. All questions in both the sections are compulsory.
2. Marks for questions are indicated against each.
3. Questions No. 1-4 and 13-16 is very short answer questions carrying 1 mark each. They are required to be answered in one sentence each.
4. Questions No. 5-6 and 17-18 are short-answer questions carrying 3 marks each. Answers to them should normally not exceed 60 words each.
5. Questions No. 7-9 and 19-21 are also short-answer questions carrying 4 marks each. Answers to them should normally not exceed 70 words each.
6. Questions No. 10-12 and 22-24 are long-answer questions carrying 6 marks each. Answers to them should normally not exceed 100 words each.
7. Answers should be brief and to the point and the above word limits should be adhered to as far as possible.

SECTION- A

- Q.1 Primary data is preferred over secondary data where:
(a) accuracy is very important. (b) available time is short.
(c) accuracy is not important. (d) sufficient finance is not available.
- Q.2 Which of the following situation is the root cause of all economic problems?
(a) Misallocation (b) Scarcity
(c) Under consumption (d) Over production
- Q.3 Give an example of quantitative fact.
- Q.4 Define the term Microeconomics.
- Q.5 Calculate mean in the following series:

Marks in Economics	10-19	20-29	30-39	40-49	50-59	60-69	70-79
Frequency	10	12	18	30	16	6	8

Q.6 Explain the three functions of statistics in economics.

Q.7 Find out arithmetic mean by using the step deviation method.

Class	20-25	25-30	30-35	35-40	40-45	45-50	50-55
Frequency	10	12	8	20	11	4	5

Q.8 What do you mean by sampling and non sampling errors? Give an example of each.

Q.9 What is direct personal investigation? State its merits.

Q.10 Draw a Histogram and frequency polygon from the following data:

Marks	0-5	5-10	10-15	15-20	20-25	25-30
No. of Students	4	17	25	32	16	6

Q.11 Represent the following data by a pie diagram:

Expenditure	Food	Housing	Clothes	Education	Others
(In Rs.)	180	225	135	90	270

Q.12 Explain the components of a table.

SECTION-B

Q.13 Main intention of the British rulers behind the introduction of railways in India was:

- (a) to earn profit through foreign trade.
- (b) to break geographical and cultural barriers.
- (c) to provide cheap and rapid movement of people from one place to another.
- (d) to develop India's cotton and jute industry.

Q.14 What is meant by devaluation?

Q.15 Give the meaning of 'Disinvestment'.

Q.16 Give the full form of NSSO.

Q.17 What were the drawbacks of the Industrial Policy pursued by the British Colonial Administration?

- Q.18 Why were reforms introduced in India in 1991? Write any three reasons.
- Q.19 What were the main features of Indian Economy at the eve of Independence?
- Q.20. Explain any four merits of arithmetic mean.
- Q. 21 Draw the flow chart of the agrarian reforms in agriculture during 1950-1990.
- Q.22 Explain the composition and direction of India's foreign trade.
- Q.23 Explain the positive impacts of new economic policy 1991.
- Q.24 Explain any six qualities of making a good questionnaire.

SECTION - A

- Q.1 Primary data is preferred over secondary data because
 (a) accuracy is very important, (b) available time is short,
 (c) accuracy is not important, (d) sufficient financial resources are available.
- Q.2 Which of the following is not a problem of sampling?
 (a) Misclassification, (b) Non-response, (c) Under-sampling, (d) Over-sampling.
- Q.3 Define the term 'Sampling Error'.
- Q.4 Define the term 'Margin of Error'.
- Q.5 Calculate mean in the following series

Marks in Economics	10-15	20-25	30-35	40-45	50-55	60-65	70-75
Frequency	10	12	18	30	16	6	8