PELHIPUBLIC SCHOOL

KNOWLEDGE PARK V

MATHEMATICS

CLASS - XI

TIME ALLOWED: 3 HOURS

MAXIMUM MARKS: 80

General Instructions:

Read the following instructions carefully and follow them:

- (i) This question paper contains 38 questions. All questions are compulsory.
- (ii) This question paper divided into five sections - A, B, C, D and E.
- (iii) In Section A, Question number 1 to 18 are multiple choice questions (MCQ) and question numbers 19 and 20 are Assertion-Reason based questions of 1 mark each.
- (iv) In Section B, Question number 21 to 25 are very short answer (VSA) type questions, carrying 2 marks each.
- (v) In Section C, Question number 26 to 31 are short answer (SA) type questions carrying 3 marks each.
- (vi) In Section D, Question numbers 32 to 35 are long answer (LA) type questions carrying 5 marks each.
- (vii) In Section E, Question number 36 to 38 are case based integrated questions carrying 4 marks each.
- (viii) Draw neat diagrams wherever required.
- (ix) Use of calculator is NOT allowed.

- Q1 For any two sets A and B, An (A U B)' is equal to
 - (a) A \cap B
- (b) ϕ
- (c) B
- (d) A

- If the coordinate of a point are (0,0,-4), then it lies on:
 - (a) X-axis (b) Y-axis
- (c) Z-axis
- (d) Between x- axis and y- axis

- Q3 If $f(x) = \frac{x}{x-1} = \frac{1}{y}$, then f(y) =
 - (a) 1 + x (b) 1 x
- (c) x 1
- (d) x

- Q4 If $\cos x = \frac{1}{2}$, then $\cos 3x = ?$

- $(c)^{\frac{3}{2}}$
- $(d)^{\frac{1}{6}}$

- Q5 $(\sqrt{3}+1)^{2n}+(\sqrt{3}-1)^{2n}$ is (a) negative real number

- (b) an even positive integer
- (d) irrational number
- (c) an odd positive integer Q6 If $R = \{(x, y): x, y \in Z, x^2 + y^2 \le 4\}$ is a relation on Z, then domain of R is
- (a) $\{-2, -1, 0, 1, 2\}$ (b) $\{0, -1, -2\}$
- $(c) \{-1, 0, 1\}$
- $(d) \{0, 1, 2\}$

- Q7 If $5\cot\theta = 4$, then $\left(\frac{5\sin\theta 3\cos\theta}{\sin\theta + 2\cos\theta}\right) = ?$
 - (a) 1

- $(c)\frac{5}{14}$
- $(d)^{\frac{3}{4}}$
- If a set A has n elements then the total number of subsets of A is
 - (a) 2n

(b) n

- (c) 2^n
- (d) n²

(d) The line y = 1 The complex number z such that $\left|\frac{z-i}{z+i}\right| = 1$ lies on Q10 Distance of Y – axis from the point (1,2,-3) is

(a) 2

(b) The line x = 1(c) The x – axis (d) None of these (d) [1, 2] Q11 If $A = 2 \sin^2 x - \cos 2x$, then A lies in the interval (a) [-2, 4] (b) [2, -4] (c) [-1, 3]

Q12 Z-Coordinate of all points on the Y – axis is (d) Any number Q13 $|fz| = \frac{1}{(1-i)}$, then $|z| = \frac{1}{(1-i)}$ (d) $5/\sqrt{26}$ (c) $4/\sqrt{2}$ Q14 If C_r denotes nC_r in the expansion of $(1+x)^n$, then $C_0+C_1+C_2+...+C_n=?$ If there are 6 bowlers, 3 wicket-keepers, and 11 batsmen in all. The number of ways in which a team of 4 bowlers, 2 wicket-keepers, and 5 batsmen can be chosen. (d) ⁶C₂³C₁¹¹C₅ (c) 6C23C511C4 Q16 Let n(A) = m, and n(B) = n. Then the total number of non - empty relations that can be defined from A to (a) m^n (b) $m^n - 1$ (c) $n^m - 1$ (d) $2^{mn} - 1$ Q17 Solve the system of inequalities -2 < 1 - 3x < 7(d) - 2 < x < 1(a) -1 < x < 1 (b) -1 < x < 10 (c) -2 < x < 2Q18 The smallest set A such that $AU\{1, 2\} = \{1, 2, 3, 5, 9\}$ is (d) {2, 3, 5} (c) {3, 5, 9} (a) $\{1, 2, 5, 9\}$ (b) $\{4, 5, 6\}$ DIRECTION: In the question number 19 and 20, a statement of assertion (A) is followed by a statement of Reason (R). Choose the correct option Q19 Statement A (Assertion): Product of five consecutive natural number is divisible by 4! Statement R (Reason): Product of first n natural number is (n + 1)! (a) Both assertion (A) and reason (R) are true and reason (R) is the correct explanation of assertion (A) (b) Both assertion (A) and reason (R) are true and reason (R) is not the correct explanation of assertion (A) (c) Assertion (A) is true but reason (R) is false. (d) Assertion (A) is false but reason (R) is true. Statement A (Assertion): The set A = {a, b, c, d, e, g} is finite set. Statement R (Reason): The set B = {men living presently in different parts of the world} is finite set. (a) Both assertion (A) and reason (R) are true and reason (R) is the correct explanation of assertion (A) (b) Both assertion (A) and reason (R) are true and reason (R) is not the correct explanation of assertion (A) (c) Assertion (A) is true but reason (R) is false. (d) Assertion (A) is false but reason (R) is true. SECTION-B

Q22 Out of 18 points in a plane, no three are in the same line except five points which are collinear. Find the

Write down all possible subsets of $A = \{1, \{2, 3\}\}.$

number of lines that can be formed joining the point.

 $\sin x + \sin 3x + \sin 5x$ Prove that $\cos x + \cos 3x + \cos 5x$ OR The minute hand of a watch is 1.5 cm long. How far does its tip move in 40 minutes? (Use $\pi = 3.14$). Find the value of $\left[i^{19} + \left(\frac{1}{i}\right)^{25}\right]^2$ Q25 Which is larger (1.01) 10000000 or 10,000? Compute (98)5. SECTION-C If $\sin 2A = \lambda \sin 2B$, prove that: $\frac{\tan(A+B)}{\tan(A-B)} = \frac{\lambda+1}{\lambda-1}$. If $(x + iy) = \sqrt{\frac{a+ib}{c+id}}$, prove that $(x^2 + y^2)^2 = \frac{a^2+b^2}{c^2+d^2}$. OR Find all non - zero complex numbers of z satisfying $\overline{z} = iz^2$. Solve the inequation $\frac{2x+4}{x-3} \le 4$. Find all pairs of consecutive odd natural numbers, both of which are larger than 10, such that their sum is If $f(x) = \frac{1}{(1-x)}$ then show that f[f(x)] = x. Q30. Compute the sum of all 4 digit numbers which can be formed with the digits 1, 3, 5, 7, if each digit is used Q31 Using binomial theorem, prove that 6^n -5n always leaves remainder 1 when divided by 25. SECTION-D Q32 (i) Find the domain and range of the function $f(x) = \frac{x^2 - 9}{x - 3}$. (ii) Find the domain of the function $f(x) = \frac{x^2 + 3x + 5}{x^2 + x - 6}$. Q33 If $x \cos \theta = y \cos(\theta + \frac{2\pi}{3}) = z \cos(\theta + \frac{4\pi}{3})$, then show that xy + yz + zx = 0. OR Prove that: $\sin 20^\circ \sin 40^\circ \sin 80^\circ = \frac{\sqrt{3}}{\circ}$. Q34 If $(x + iy)^{\frac{1}{3}} = a + ib$, a, b, x, y ∈ R. Find the value of $x^2 + y^2$ & show that $\frac{x}{a} + \frac{y}{b} = 4(a^2 - b^2)$. How many four letter words can be made by using the letters of the word INEFFECTIVE. Also find the total number of words if we arrange all letters together. OR A bag contains six white marbles and five red marbles. Find the number of ways in which four marbles can be drawn from the bag if (a) they can be of any colour

(b) two must be white and two red

(c) they must all be of the same colour.

SECTION-E

Case Study - I: Read the text carefully and answer the questions: Vijay is observing top of building and top of flag staff on building of 10m tall from a point P on the ground. The angle of elevation of the top building is A and the angle of elevation of the top of the flagstaff from P is B. Given that sin(A+B) = 1 and

 $sin(A - B) = \frac{1}{2}$ where A, B $\in \left[0, \frac{\pi}{2}\right]$. (i). What is the value of A? (ii). What is the value of tan (A + 2B) tan (2A + B)? (iii). What is the value of sin² A - sin² B?

What is the value of cos 2A?

Case Study - II: Read the text carefully and answer the questions: Dr. Sharma, a chemist, needs to prepare a specific boric acid solution for his laboratory experiments. He currently has 640 litres of an 8% boric acid solution. To achieve the desired concentration, he plans to dilute this solution by adding a 2% boric acid solution. The final solution should have a boric acid concentration that is more than 4% but less than 6%.

(i) Find the volume of boric acid in 8% solution (1)

- (ii) Form the inequality for given below condition in (iii) (1)
- (iii) Given this scenario, determine how many litres of the 2% boric acid solution, Dr. Sharma should add to the 640 litres of the 8% boric acid solution to achieve the required concentration range. (2)
- Case Study III: Read the text carefully and answer the questions: Q38 A pillar is to be constructed on a field. Kavita is an Engineer for that project. This was Kavita's first project after completing her Engineering. She draws the following diagram of that pillar for the approval. Consider the following diagram, where the forces in the cable are given.

(i) Write the coordinates of A and B. (1)

(ii) Find the coordinates of the midpoint of AB (1)

(iii) Find the sum of the distances OA and OB. (2) OR

Find the sum of the distances OC and OD. (2)

