

APEEJAY SCHOOL PANCHSHEEL PARK

Class XII

Subject- Mathematics

MIDTERM EXAMINATION (2024-25)

Name of the student

Date

Time Allowed: 3 hrs

M.M. 80

General Instructions:

- ì. Section A has 20 questions carrying 1 mark each.
- 11. Section B has 5 questions carrying 02 marks each.
- Section C has 6 questions carrying 03 marks each. iii.
- Section D has 4 questions carrying 05 marks each. iv.
- Section E has 3 case-based questions (04 marks each) with subparts. V.
- vi. All Questions are compulsory.
- vii. Draw neat figures wherever required.

SECTION A (20 Marks)

1. Total number of possible matrices of 3X3 with each entry 2 or 0 is:

- (A) 9 (B) 27
- (C) 81
- (D) 512

2. If A is square matrix of order 3X3 such that |adj A|=16, such that $(|2A|)^2=2^p$, then P is equal to

- (B)5
- (C) 6
- (D) None of these

(3) If
$$A = \begin{bmatrix} 2 & \lambda & -3 \\ 0 & 2 & 5 \\ 1 & 1 & 3 \end{bmatrix}$$
, then A^{-1} exists if:

- $(A) \lambda = 2$
- (B) $\lambda \neq 2$ (C) $\lambda = -2$ (D) None

A. If $A = \begin{bmatrix} 1 & 2 & 2 \\ 2 & 1 & -2 \\ a & 2 & b \end{bmatrix}$ is a matrix satisfying $AA^T = 9I$, then ordered pair (a, b) is equal to:

- A) (-2, -1)
- (B) (-2, 1)
- (C) (2,-1) (D) (2,1)

5. If A is a square matrix of order 3, |3A| = 27, then |A| = ?

- (B) 1
- (C)3
- (D) -3

6. The value of k which makes the function defined by

 $f(x) = \begin{cases} x \sin \frac{1}{x} & \text{if } x \neq 0 \\ k & \text{if } x = 0 \end{cases}$ continuous at x=0 is:

- (B)0
- (C) -1 (D) None

 $\mathcal{J}. \text{ If } y = a \sin mx + b \cos mx \text{, then } \frac{d^2y}{dx^2} \text{ is equal to:}$

8. The function f(x) = [x], where [x] denotes the greatest integer function, is continuous at

- (B) x = -2 (C) x = 1 (D) x = 1.5

9. $\int \frac{\cos 2x}{(\cos x + \sin x)^2} dx$ is equal to:

- $(A) \frac{1}{\sin x + \cos x} + C$
- (B) $\log |\sin x + \cos x| + C$
- (C) $\log |\sin x \cos x| + C$
- $(D)\frac{1}{(\sin x + \cos x)^2} + C$

10. $\int e^x(\cos x - \sin x) dx$ is equal to:

- (A) $e^x \cos x + C$ (B) $e^x \sin x + C$

 \mathcal{M} . The principal value branch of $\tan^{-1} x$ is

 $(A)\left(\frac{-\pi}{2},\frac{\pi}{2}\right)$

- $(B)\left[\frac{-\pi}{2},\frac{\pi}{2}\right] \qquad (C)\left(\frac{-\pi}{2},\frac{\pi}{2}\right) \{0\} \qquad (D)(0,\pi)$

12. Consider the set A having 3 elements and set B having 4 elements, the number of injective functions from set A to B is

- (A) 24
- (B)12
- (C)7

(D) NONE

73. The value of $\sin[\cos^{-1}(\frac{1}{2})]$ is

- $(A)^{\frac{1}{2}}$
- (B) $\frac{\sqrt{3}}{2}$
- (C)1

14. The principal value of $\sin^{-1}\left(\frac{-\sqrt{3}}{2}\right)$ is

- $(A)^{\frac{-2\pi}{3}}$ $(B)^{\frac{-\pi}{3}}$ $(C)^{\frac{4\pi}{3}}$

 $\int_{-1}^{1} \frac{|x-2|}{x-2} dx, x \neq 2$ is equal to

- (A) 1
- (B)-1
- (C) 2

16. $\int_{1}^{\sqrt{3}} \frac{1}{1+x^2} dx$ equals to

- (A) $\frac{\pi}{3}$ (B) $\frac{2\pi}{3}$ (C) $\frac{\pi}{6}$
- (D) $\frac{\pi}{12}$ while the mountains $\frac{114}{12}$

M. The sides of an equilateral triangle are increasing at the rate of 2cm/sec. The rate at which the area of equilateral triangle increases, when the side is 10cm

- (A)10cm²/sec
- $(B)\sqrt{3} cm^2/sec$
- (C) $10\sqrt{3}cm^2/sec$ (D) $\frac{10}{3}cm^2/sec$

8. The critical value of $[x(x-1)+1]^{1/3}, 0 \le x \le 1$

$$(A) \left(\frac{1}{3}\right)^{1/3}$$

(B)
$$\frac{1}{2}$$
 (C) 1

ASSERTION-REASON BASED QUESTIONS

In the following questions, a statement of assertion(A) is followed by a statement of Reason (R). Choose the correct answer out of the following choices:

- A) Both A and R are correct and R is the correct explanation of A.
- B) Both A and R are correct but R is not the correct explanation of A.
- C) A is true but R is false.
- D) A is false but R is true.

19. Given below are two statements, one is labelled as Assertion A and the other is labelled as Reason R.

Assertion (A): The value of the function $\sin^{-1}(\sin^{2\pi}/3) = \frac{2\pi}{3}$.

Reason (R): $\sin^{-1}(\sin \theta) = \theta$, if $\theta \in \left[\frac{-\pi}{2}, \frac{\pi}{2}\right]$

20. Assertion (A): The function $[x(x-2)]^2$ is increasing in $(0,1) \cup (2,\infty)$

Reason (R): $\frac{dy}{dx} = 0$, when x = 0, 1, 2

SECTION-B (10 Marks)

621 Find the value of $\cos^{-1}[\cos\frac{3\pi}{2}]$

Q22 Evaluate: $\int_0^1 \frac{x}{x^2+1} dx$

$$f(x) = \begin{cases} \frac{\sin{(a+1)x+2\sin{x}}}{x}, & x < 0 \\ 2, & x = 0 \\ \frac{\sqrt{1+bx}-1}{x}, & x > 0 \end{cases}$$

is continuous at x = 0, then find the values of a and b.

8/24 Evaluate $\int 1/(e^x-1) dx$

 \emptyset 25 Using determinants, find the value of k if the points (k, 2), (1,5) and (2,4) are collinear.

SECTION-C(18 Marks)

Q26 Evaluate: $\int \sqrt{10-4x+4x^2} \ dx$

Evaluate: $\int e^x . \sin 2x \ dx$

Q27 Find
$$\frac{d^2y}{dx^2}$$
 if $y = 12(1 - cost)$, $x = 10(t - sint)$, where $\frac{-\pi}{2} < t < \frac{\pi}{2}$

$$28 Evaluate \int_{2}^{8} \frac{\sqrt{10-x}}{\sqrt{x}+\sqrt{10-x}} dx$$

OR

Evaluate $\int_0^4 |x-1| dx$

Q29 If
$$A = \begin{bmatrix} 2 & 3 \\ 1 & 2 \end{bmatrix}$$
 and $I = \begin{bmatrix} 1 & 0 \\ 0 & 1 \end{bmatrix}$, find x and y such that $A^2 = xA + yI$

Q30. Express
$$\tan^{-1}\left(\frac{\cos x}{1-\sin x}\right)$$
, $\frac{-3\pi}{2} < x < \frac{3\pi}{2}$ in the simplest form.

Q31 Let $f: N \rightarrow N$ be defined by

$$f(x) = \begin{cases} \frac{n+1}{2} & \text{if } n \text{ is odd} \\ \frac{n}{2} & \text{if } n \text{ is even} \end{cases}$$
 for all $n \in \mathbb{N}$

State whether the function f is one -one and onto. Justify your answer.

SECTION D (20 Marks)

Q32 Evaluate $\int \sqrt{\tan x} dx$.

Of the volume of sphere.

$$Q34 \text{ If } y = (\tan^{-1} x)^2$$
, show that $(x^2 + 1)^2 y_2 + 2x(x^2 + 1)y_1 = 2$

Q35 Given
$$A = \begin{bmatrix} 1 & 2 & 0 \\ -2 & -1 & -2 \\ 0 & -1 & 1 \end{bmatrix}$$
. Find A^{-1}

Using A^{-1} , solve the system of linear equations:

$$x - 2y = 10$$

$$2x - y - z = 8$$

$$-2y + z = 7$$

SECTION E (12 Marks)

Q36. Students of grade 10, planned to plant saplings along straight line, parallel to each other in the playground. Let us assume that they planted one of the rows of the saplings along the line

y = x - 4. Let L be the set of all lines which are parallel on the ground and R be a relation on L

Based on the above information answer the following

2. Let $f: R \to R$ be defined as $R = \{(L_1, L_2) : L_1 II L_2 \text{ where } L_1, L_2 \in L\}$. Check whether R Reflexive symmetric and transitive

Let $f: R \to R$ be defined by f(x) = x - 4. Then find the range f(x).

Let $f: R \to R$ be defined as $R = \{(L_1, L_2): L_1 \perp L_2 \text{ where } L_1, L_2 \in L\}$. Is R an Equivalence relation

Q37. The shape of a toy is given as $f(x) = 6(2x^4 - x^2)$. To make the toy beautiful 2 stick which are perpendicular to each other were placed at a point (2,3) above the toy



(i) Find the second order derivative at x = 5

(ii) Find all critical points.

(iii) Find the interval in which f(x) is increasing?

238. The sum of three numbers is 6. If we multiply the third number by 2 and add with the first number to the result we get 7. By adding second and third numbers to 3 times the first number we get 12. Using matrix representation answer the following.

Represent the above situation by a matrix equation of the form AX = B

(in) Find |A|

 $\text{Determine } P = A^2 - 5A$