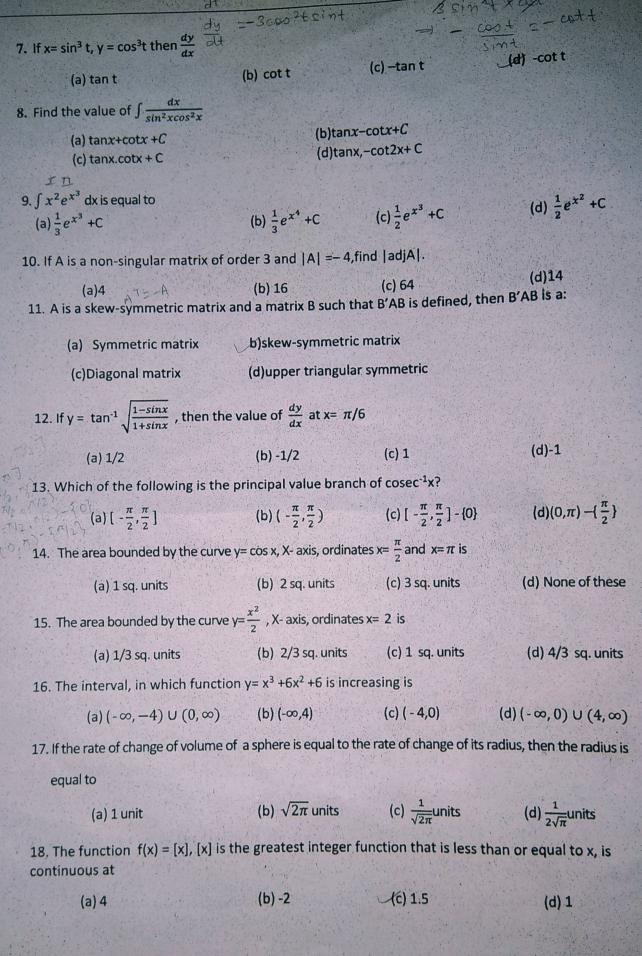


## BALVANTRAY MEHTA VIDYA BHAWAN (A.S.M.A.) MID TERM EXAMINATION (2024 - 25) CLASS: XII

SUBJECT: MATHEMATICS

Time: 3 Hrs.			Max.Marks:80	
Name:			Roll Number:	
General Instructions:  1. This Question paper of compulsory. However,  2. Section A has 18 MCQ  3. Section B has 5 Very S  4. Section C has 6 Short A  5. Section D has 4 Long A  6. Section E has 3 source assessment (4marks e.	there are internal choic 's and 02 Assertion-Rea hort Answer (VSA) - typ Answer (SA) - type ques answer (LA) - type ques based/case based/pas	ces in some question son based question e questions of 2 ma tions of 3 marks eac tions of 5 marks eac sage based/integra	ns. s of 1 mark each. irks each. ch.	
$A^{T} = A$ 1. If A is a symmetric matrix,			etric matrix,	
(a)A +A <sup>T</sup>		(c) A -A <sup>T</sup>	(d) A <sup>T</sup>	
2. If $\begin{bmatrix} x-2 & 5+y \end{bmatrix} \begin{bmatrix} 0 & 1 \\ 1 & 0 \end{bmatrix} =$			$[0+5+y] \times -$ $(d) -3 \qquad 5+y=0=3$ $x-2=0=3$	2
(a) 0	(b) -2	(c) -1	(d) -3 $5+y=0=3$	7
3. If A is a non-singular squar	re matrix of order 3 su	ch that  A  =3, the	n value of	) 2
2A <sup>T</sup>   is				
(a) 3	(b) 6	(c) 12	(d) 24	
(a) 3 4. If $A = \begin{bmatrix} 6x & 8 \\ 3 & 2 \end{bmatrix}$ is singular	matrix, then the value	e of x is		
(a) 3	(b) -2	(c) 0	(d) 2	
5. $A^{-1} = \begin{bmatrix} 3 & 1 & 2 \\ 0 & 1 & 2 \\ 0 & 2 & 1 \end{bmatrix}$ , then   ac	=  Aįb			
(a) 1/9	(b) 1/81	(c) -9	(d) -81	
6. The function given below a	at $x=4$ is $f(x) = \begin{cases} 2x + \\ x^2 - \end{cases}$	$3, x \le 4$ $5, x > 4$		
(a) Continuous but n				
(b) Differentiable but				
(c) Continuous as we				
(d) Neither continuou				
(a) Neither continuou				
	Page 1	of 6		



19. Assertion (A): Domain of f(x)=cos-12x + sin 2x is [-1,1]

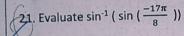
Reason(R): Domain of a function is the set of all possible values for which function will be defined.

- (a) Both A and R are true and R is correct explanation of A.
- (b) Both A and R are true but R is NOT the correct explanation of A.
- (c) A is true but R is false.
- (d) A is false and R is true.
- 20. The Assertion (A): Consider a set A= {a,b,c}. A: the no of reflexive relations on the set A is

Reason(R): The relation is said to be reflexive if xRx ,x VA

- (a) Both A and R are true and R is correct explanation of A.
- (b) Both A and R are true but R is NOT the correct explanation of A.
- (c) A is true but R is false.
- (d) A is false and R is true.

### SECTION - B



OR

Find the value of the expression  $\sin \left[ \cot^{-1} \left\{ \cos \left( \tan^{-1} 1 \right) \right\} \right]$ 

22. Find the values of a and b such that the function defined by

$$f(x) = \begin{cases} 5, & \text{if } x \le 2\\ ax + b, & \text{if } 2 < x < 10 \text{ is a continuous function.} \\ 21, & \text{if } x \ge 10 \end{cases}$$

Find the least value of "a" such that function f given by  $f(x) = x^2 + ax + 1$  is strictly increasing on (1,2)

OR

It is given that at x = 1 function  $x^4 - 62x^2 + ax + 9$  attains maximum value on the interval [0,2]. Find the value of a.

- 24. The volume of a sphere is increasing at the rate of 3 cubic centimetre per second. Find the rate of increase of its surface area, when the radius is 2cm.
- 25. Evaluate:  $\int_{1}^{2} \frac{dx}{x(1+\log x)}$

OR

Evaluate: 
$$\int_0^1 \frac{x \, dx}{1+x^2}$$

26. Evaluate 
$$\int \frac{(x^2+1)}{(x^2+2)(x^2+3)} dx$$
OR

Evaluate :  $\int \frac{1}{\sin(x-a)\sin(x-b)} dx.$ 

27. If 
$$A = \begin{bmatrix} 2 & -1 & 1 \\ -1 & 2 & -1 \\ 1 & -1 & 2 \end{bmatrix}$$
, then verify that  $A^3 - 6A^2 + 9A - 4I = 0$  and hence find  $A^{-1}$ .

28. Evaluate : 
$$\int \frac{1}{9x^2 + 6x + 5} dx$$
.

OR

Evaluate 
$$\int \frac{5x+3}{\sqrt{x^2+4x+10}} dx$$

- 29. Show that the rectangle of maximum area that can be inscribed in a circle of radius r is a square of side  $\sqrt{2}$  r.
- 30. Discuss the differentiability of the function f(x) = |x-2| at x=2.

OR

Find the relationship between a and b so that the function defined by

$$f(x) = \begin{cases} ax + 1, & \text{if } x \le 3 \\ bx + 3, & \text{if } x > 3 \end{cases}$$
 is continuous at x = 3

31. If 
$$y = \cot^1(\sqrt{\cos x}) - \tan^{-1}(\sqrt{\cos x})$$
, then prove that  $\sin y = \tan^2(\frac{x}{2})$ .

## **SECTION-D**

32. Let L be the set of all lines in XY plane and R be the relation in L defined as  $R = \{ (L1,L2) : L1 \text{ is parallel to } L2 \}$ . Show that R is an equivalence relation. Find the set of all lines related to the line y = 2x + 4.

OR

Show that f: N  $\rightarrow$  N, given by f(x) =  $\begin{cases} x+1, if \ x \ is \ odd \\ x-1, if \ x \ is \ even \end{cases}$  is both one-one and onto.

33. Find the product of the matrices  $\begin{bmatrix} -4 & 4 & 4 \\ -7 & 1 & 3 \\ 5 & -3 & -1 \end{bmatrix}$  and  $\begin{bmatrix} 1 & -1 & 1 \\ 1 & -2 & 2 \\ 2 & 1 & 3 \end{bmatrix}$  and using the result solve the following system of linear equations

$$x-y+z=4$$

$$x - 2y - 2z = 9$$

$$2x + y + 3z = 1$$

Find and draw the area of region lying in the first quadrant enclosed by x-axis, the line y=x and the circle  $x^2+y^2=32$ .

35. If 
$$y = (x + \sqrt{x^2 + a^2})^n$$
, then prove that  $\frac{dy}{dx} = \frac{ny}{\sqrt{x^2 + a^2}}$ 

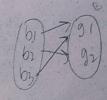
If log (
$$\sqrt{x^2 + y^2}$$
) = tan<sup>-1</sup> ( $\frac{y}{x}$ ), then prove that  $\frac{dy}{dx} = \frac{x+y}{x-y}$ 

### SECTION -E

- 36. Read the following passage and answer the questions given below The relation between the height of the plant (Y in cm) with respect to exposure to sunlight is governed by the following equation  $y = 4x - \frac{x^2}{2}$  where x is the number of days exposed to sunlight.
  - (1mark) a. What is the rate of growth of plant?
  - b. On which day the plant attains the maximum height. (1mark)
  - (2mark) c. What is the maximum height of the plant?

What is the height of the plant after two days?

- 37. An organization conducted bike race under 2 different categories-boys and girls. Totally there were 250 participants . Among all of them finally three from Category 1 and two from Category 2 were selected for the final race. Ravi forms two sets B and G with these participants for his college project. Let B = {b1,b2,b3} G={g1,g2} where B represents the set of boys selected and G the set of girls who were selected for the final race .Ravi decides to explore these sets for various types of relations and functions.
  - 1. Ravi wishes to for mall the relations possible from B to G. How many such relations (1mark) are possible?
  - 2. Let  $R: B \rightarrow Gbe$  defined by  $R = \{ (b1,g1), (b2,g2), (b3,g1) \}$ . Check R is/are injective/ surjective / bijective. (1Mark)



3. Ravi wants to find the number of injective functions from B to G. How many numbers of injective functions are possible (2 Marks)

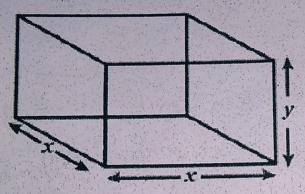
OR

Ravi wants to know among those relations, how many functions can be formed from B to G? (2 Marks)

Page 5 of 6

# 38. Read the following passage and answer the questions given below

Anuja wants to make a project for State level Science Exhibition. For this she wants to make metal box with square base and vertical sides to contain of 1024cm<sup>3</sup> water material for top and bottom costs Rs.5 per cm<sup>2</sup> and material for slides costs Rs.2.5 per cm<sup>2</sup>.



a. Find the volume of the box.

b. What is the cost of the box in terms of x?

c. Find the least cost of the box.

(1mark)

(1mark)

(2mark)

OR

Find the dimensions of the box having minimum surface area. (2mark)