

General Instructions:

- (i) Read the following instructions very carefully and strictly follow them:

The question paper comprises three sections — A, B and C.

Section A — Reading (20 Marks)

Section B — Writing and Grammar (20 Marks)

Section C — Literature (40 Marks)

- (ii) There are **11 questions** in the question paper. All questions are compulsory.
- (iii) Answers should be brief and to the point. Also, the word limit be adhered to as far as possible.
- (iv) There is no overall choice in the question paper. However, an internal choice has been provided in some of the questions.
- (v) In addition to this, separate instructions are given with each section and question, wherever necessary.
- (vi) Attempt questions based on specific instructions for each part.

SECTION A: READING SKILLS (20 marks)**Reading Comprehension Through Unseen Passages****1. Read the following text.****10 Marks**

1. Walter Elias "Walt" Disney was born on December 5, 1901, in Hermosa, Illinois. He lived most of his childhood in Marceline, Missouri, where he began drawing, painting and selling pictures to neighbours and family friends. Disney attended McKinley High School in Chicago, where he took drawing and photography classes and was a contributing cartoonist for the school paper. At night, he took courses at the Chicago Art Institute.
2. When Disney was 16, he dropped out of school to join the army but was rejected for being underage. Instead, he joined the Red Cross and was sent to France for a year to drive an ambulance. When Disney returned from France in 1919, he moved back to Kansas City to pursue a career as

a newspaper artist. His brother Roy got him a job at the Pesmen-Rubin Art Studio, where he met cartoonist Ubbe Eert Iwwerks, better known as Ub Iwerks. From there, Disney worked at the Kansas City Film Ad Company, where he made commercials based on cutout animation. Around this time, Disney began experimenting with a camera, doing hand-drawn Cel animation, and decided to open his own animation business. From the ad company, he recruited Fred Harman as his first employee.

3. Walt and Harman made a deal with a local Kansas City theatre to screen their cartoons, which they called Laugh-O-Grams. The cartoons were hugely popular, and Disney was able to acquire his own studio, upon which he bestowed the same name. Laugh-O-Gram hired several employees including Harman's brother Hugh and Iwerks. They did a series of seven-minute fairy tales that combined both live action and animation, which they called Alice in Cartoon land. By 1923, however, the studio had become burdened with debt, and Disney was forced to declare bankruptcy.
4. Disney and his brother, Roy, soon pooled their money and moved to Hollywood. Iwerks also relocated to California, and there the three began the Disney Brothers' Studio. Their first deal was with New York distributor Margaret Winkler, to distribute their Alice cartoons. They also invented a character called Oswald the Lucky Rabbit and contracted the shorts at \$1,500 each.

Answer the following questions, based on the passage above.

- i. Given Walt Disney's early career challenges and experiences, which of the following can be inferred about his approach to animation? 1
 - A. He was likely hesitant to innovate due to early failures.
 - B. His experiences with diverse roles and techniques likely influenced his innovative approach to animation.
 - C. He preferred to work alone rather than collaborate with others.
 - D. He focused solely on commercial success rather than artistic development.
- ii. They produced a series of fairy tales that ingeniously integrated both animation and _____, which they titled *Alice in Cartoon land*.

- iii. Considering Disney's shift from commercial advertising to creating Laugh-O-Grams and eventually establishing his own studio, what might be inferred about his career strategy? 1
- A. He was primarily driven by financial gain rather than artistic passion.
 - B. He sought to expand his creative control and develop a unique style in animation.
 - C. He aimed to work within the existing frameworks of animation studios.
 - D. He preferred to avoid partnerships and operated independently.
- iv. The partnership between Walt Disney and Ub Iwerks at the Kansas City Film Ad Company led to significant developments. What can be inferred about the role of collaboration in Disney's early success? 1
- A. Collaboration was a minor aspect of Disney's early career, with individual efforts being more important.
 - B. Effective collaboration, particularly with skilled individuals like Iwerks, was crucial in advancing Disney's animation techniques.
 - C. Disney relied solely on his own skills and innovation without leveraging partnerships.
 - D. The partnership with Iwerks was purely for financial reasons and did not contribute to creative success.
- v. How might Walt Disney's experience of being rejected by the army? What alternative did he choose after rejection? 2
- vi. Given Disney's experience with debt and bankruptcy at Laugh-O-Grams, what inference can be made about his approach to managing new ventures in Hollywood? 1
- A. He likely avoided taking risks and focused on stable, proven methods.
 - B. He probably adopted more cautious financial practices to mitigate risks associated with new ventures.
 - C. He continued with the same financial strategies that led to the failure of Laugh-O-Grams.
 - D. He relied on external funding sources to manage the financial risks of his new studio.

vii. Disney decided to move to Hollywood and subsequently created Disney Brothers' Studio. What does it suggest about his long-term vision for his animation career?

- A. His vision was to remain a small-scale local artist with limited influence.
- B. He aimed to build a larger, more influential presence in the animation industry.
- C. He was primarily focused on short-term financial gains rather than long-term industry impact.
- D. He intended to retire from animation and explore other artistic fields.

viii. Complete the following with a phrase/word from paragraph 3.

Phrase/word	Meaning
	A legal proceeding initiated when a person or business cannot repay outstanding debts or obligations.

2. Read the following text.

10 Marks

1. Access to primary education is a basic right of every child. An effective primary education can build a solid foundation and open avenues for future success. With its profound implications on both the individual and society, primary education plays a crucial role in reducing extreme poverty and promoting social changes. The Sustainable Development Agenda acknowledges the importance of primary education in Goal 4 which stipulates that by 2030, the world should ensure inclusive and equitable quality education and promote lifelong learning opportunities for all, including a target on universal access to primary education. Though there are varying standards, primary education is typically designed for children 6 to 11 years of age.
2. Significant progress has been made toward achieving universal primary education. Globally, the adjusted net attendance rate reached 87 percent in 2023 and about four out of five children attending primary education completed it. Additionally, over the past two decades, the number of out-of-school children was reduced by over 40 percent. However, there is still a long way to go: 58 million children of primary school age remain out of school, with the majority of them coming from marginalised groups. In addition, recent Multiple Indicator Cluster Surveys (MICS) results show that many children do not have

foundational reading and numeracy skills, highlighting the massive challenge to achieving inclusive and equitable quality education for all.

3. Globally, a lower proportion of children from the poorest families attend primary education compared with their wealthier peers. While almost all children from the top wealth quintile attend primary education, only 75 percent of children from the bottom wealth quintile do.

4. Across different regions, household wealth impacts primary school completion rates differently. West and Central Africa has the largest gap of 58 percentage points in primary school completion rates between the richest and poorest quintiles. In contrast, in East Asia and Latin America, children from the top and bottom wealth quintiles complete primary school at more similar rates, with a gap of just 13 percentage points.

5. In the past 20 years, the number of out-of-school children of primary education age fell by more than 60 percent, from 99 million in 2003 to 39 million in 2023. However, two out three of these out-of-school children were girls. Despite this tremendous progress, the world must accelerate the pace at which the number of out-of-school children is reduced, as the total has remained stagnant since 2013.

Answer the following questions, based on the passage above.

- i. Complete the following sentence appropriately. 1
WA have the highest rates of primary education completion in the rich quintile.
- ii. Fill the blanks with the appropriate option from those given in brackets, based on your understanding of the passage: 1
There was a decline of _____ percent in the out-of-school boys of primary education, seen in the past two decades.
- iii. How is primary education vital to both an individual and a society? 2
- iv. State one target related to primary education. 1
- v. _____ affects primary school completion rates in varying ways across different regions. 1
- vi. Which word can substitute the word 'Foundational' in the following sentence from paragraph 2. 1
In addition, recent Multiple Indicator Cluster Surveys (MICS) results show that many children do not have foundational reading and numeracy skills, highlighting the massive challenge to achieving inclusive and equitable quality education for all.

- A. Essential
B. Fundamental
C. Required
D. Primary
- vii. What is the author trying to emphasize by saying, "there is still a long way to go"? 2
- viii. In 2023, about four out of five children attending primary education completed it suggests that 1
- A. almost 100% children completed primary education.
B. about 80% children completed the primary education.
C. more than 80% children completed primary education.
D. less than 80% children completed primary education.

SECTION B: WRITING SKILLS & GRAMMAR (20 Marks)
GRAMMAR (10 Marks)

3. Complete ANY TEN of twelve of the following tasks, as directed. **1x10 Marks**

i. Fill in the blank by choosing the correct option:

After many months of research, the scientists _____ the invisible barrier.

- A. break down
B. broke out
C. broke in
D. broke through

ii. Read the conversation between a teacher and a student. Complete the sentence by reporting the reply correctly:

Teacher: Would you like to take part in a debate competition?

Student: Yes, when is the competition?

The teacher asked if the student would like to participate in a debate competition to which the student affirmed and further _____.

iii. Select the correct option to fill in the blank for the given sentence:

The treasurer and secretary _____ left from the bank.

- A. have
B. has
C. are
D. is

iv. Select the option that identifies the error and supplies the correction for the following line:

The children cheer loudly when their captain scored the winning goal.

Option	Error	Correction
A.	Cheer	cheered
B.	When	while
C.	scored	scoring
D.	winning	winner

v. Complete the given sentence, by filling in the blank with the correct option:
The company _____ potentially increase its profits if it had implemented the new marketing strategy effectively and reached its target audience.

A. could

C. can

B. should

D. must

vi. Fill in the blank by using the correct form of the verb in the bracket:

The school _____ (plan) to organize an educational tour to Kashmir in the summer break.

vii. Report the dialogue between Lata and Usha, by completing the sentence:

Lata: Which activity did you enjoy the most in the summer camp?

Usha: I enjoyed the art and craft class.

Lata asked Usha which activity she had enjoyed the most in the summer camp, to which Usha replied _____ class.

viii. Identify the error in the given sentence and supply the correction.

The orchestra performed on the central theatre in front of a huge audience.

Use the given format for your response.

Error	Correction

ix. Transform the following direct speech into reported speech:

The officer to the participant, "Did you report the issue yesterday"?

x. Fill in the blank by choosing the correct option to complete the advisory by the Health Department.

Schools _____ instruct students to wear full sleeved shirts during monsoon time.

A. may

C. might

B. would

D. ought to

xi. Fill in the blank by using the correct form of the word in the bracket:

The teacher _____ (complete) the preparations for the function before the term ended.

xii. Select the correct option to complete the narration of a dialogue between Raj and his wife:

Raj: I have invited my friends for dinner.

Wife: I'll invite my friends too.

Raj told his wife that he had invited his friends for dinner. The wife added that _____.

- A. she will invite her friends too
- B. she would invite her friends too
- C. she can invite her friends too
- D. she could invite her friends too

WRITING

10 Marks

Note: All details presented in the questions are imaginary and created for assessment purpose.

4. Attempt any one of the following.

- A You recently attended a workshop conducted by CBSE. Using the clues given below, describe the event in 100 – 120 words

5

**CBSE Students:
Cultivating Leadership Ability
in Young Minds**



Table of Content

CBSE Students: Cultivating Leadership Ability in Young Minds

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1.6 Parent Involvement in Student Growth

2. Conclusion

3. Frequently Asked Questions

OR

B You are Anita/Ankush, a student of class IX. You have been selected for the school football team for zonal competition. Write your feelings in the form of a diary entry in 100 – 120 words using the hints given in the box below: 5

Date and Time
Excitement and Joy
significance of the zonal competition
Hard Work and Preparation
Future Hopes
Closing Thoughts: note of gratitude, personal reflection

5. Based on the outline given below, write an interesting story in 100-120 words. Give a suitable title:

A. When the spaceship's engines roared to life, Captain Zara knew that the mission to explore the distant galaxy was no longer a mere possibility but a reality.... 5

OR

B. As the first day of summer vacation dawned, Alex felt a mixture of excitement and trepidation, knowing that this was the season when everything in his life was about to change.... 5

SECTION D

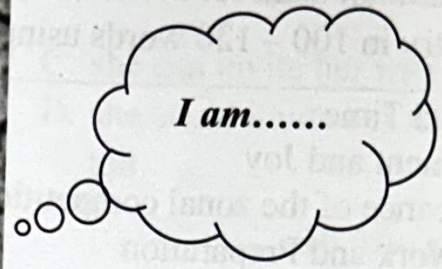
40 Marks

LITERATURE TEXTBOOK AND SUPPLEMENTARY READING TEXT

6. Read the given extracts and answer the questions for ANY ONE of the two, given. 5

A. Our area, being isolated, was completely unaffected by the War. But soon India was forced to join the Allied Forces and something like a state of emergency was declared. The first casualty came in the form of the suspension of the train halt at Rameswaram station.

Based on the details of the war situation; Choose the option that best fits his state of mind. 1



- A. horrified, traumatized, degraded
- B. anguished, horrified, mortified
- C. degraded, tantalized, secluded
- D. secluded, tantalized, anguished

ii. Why was an emergency declared? What can be inferred about the long-term effects on a country and its people after a war? 2

iii. Why was the local area remained unaffected before the declaration of emergency? 1

iv. India was forced to join the Allied Forces. Replace the word 'forced'. 1

OR

B. On Sunday afternoons Grandmother sent her down to the drawing-room to have a "nice talk with Father and Mother". But the little girl always found Mother reading and Father stretched out on the sofa, his handkerchief on his face, his feet on one of the best cushions, sleeping soundly and snoring. She sat on a stool, gravely watched him until he woke and stretched, and asked the time — then looked at her.

i. Which of the following is NOT a reason, why did the little choose to sit quietly? 1

- A. She didn't want to disturb her parents.
- B. She was intimidated by his father.
- C. She had torn sheets of fine papers and stuffed her case.
- D. She sat there reluctantly against her wish.

- ii. What was the underlying purpose for Grandmother's weekly directive to have the little girl join parents in the drawing-room each Sunday afternoon? 2
- iii. What does the passage suggest about the mother's typical Sunday afternoon activity? 1
- iv. What did the little girl expect versus what she found on Sunday afternoons? 1

7. Read the given extracts and answer the questions for ANY ONE of the two, given. 5

A. Practise to firm the body.

Make the heart steadfast.

Do this, and the wind will be friends with us.

The wind blows out weak fires.

He makes strong fires roar and flourish.

His friendship is good.

We praise him every day.

- i. What does the passage suggest about the wind's role in relation to fire? 1
- ii. What is the overall tone of the passage towards the wind? Answer in about 40 words. 2
- iii. Complete the analogy. 1

Firmness:: body _____ ::heart

- iv. Identify any one poetic device used in the line, '*Do this, and the wind will be friends with us.*' 1

OR

B. Every tinkle on the shingles

Has an echo in the heart;

And a thousand dreamy fancies

Into busy being start,

And a thousand recollections

Weave their air-threads into woof,

i. Read the following descriptions (a)-(c) and identify which one correctly corresponds to the extract. 1

A. Repetition of a word or expression at the beginning of successive lines of a verse. The most common figure of speech in the poem, 'The rain on the Roof' is Anaphora.

B. The ordered pattern of rhymes at the ends of the lines of a poem or verse. The extract follows a regular rhyme scheme.

C. *a thousand recollections / Weave their air-threads into woof*": This creates a vivid picture of memories being interwoven like fabric threads, appealing to the sense of sight and touch.

ii. The "dreamy fancies" and "recollections" in the passage were triggered by _____ 1

iii. What message might the poem 'The Rain on the Roof' hold for those who are in distress? 2

iv. Pick the option that lists the option corresponding to—' *Weave their air-threads into woof* '. 1



A



B



C



D

8. Answer ANY FOUR of the following five questions, in about 40-50 words.

4x3=12

i. What are the key characteristics of the mechanical teachers, and the schoolrooms depicted in the story involving Margie and Tommy?

(The Fun They Had) 3

- ii. What marked transformation was noticed in Sivasubramania Iyer's wife when Kalam visited his house the next week? 3
- iii. What implicit qualities or actions are proposed as essential for cultivating a favourable relationship with the wind? 3
- iv. What might be the deeper significance of Evelyn's statement that everything "suddenly looked black"? 3
- v. What key insight does the poet convey through the poem "The Road Not Taken"? 3

9. Answer ANY TWO of the following three questions, in about 40-50 words.

2x3=6

- i. Discuss the importance of the guidance provided by elders to young people, as illustrated in the chapter "The Lost Child." 3
- ii. When he returned, Iswaran would not pick up the thread of the story right away. What is the reason Ishwaran would leave his story unfinished? 3
- iii. How did Grandfather counter Toto's destruction of items on his first day in the house?

10. Answer ANY ONE of the following two questions, in about 100-120 words.

1x6=6

A. What motivated Einstein to write two significant letters—one to President Franklin D. Roosevelt and the other to the United Nations—and what were the effects of these letters?

OR

B.



Analyse the theme of divine influence over human destiny as depicted in the story "The Snake and the Mirror." 6

11. Answer ANY ONE of the following two questions, in about 100-120 words. 1x6=6

A. The author states that Iswaran seemed to more than make up for the absence of a T.V in Mahendra's living quarters. Support your explanation with references to the narrative. 6

OR

B.



Look at the given image. Briefly evaluate the little swallow's decision to not go to Egypt with reference to the image. 6