

S-1  
MID TERM EXAM - 2024  
Subject- Mathematics (SET 2)

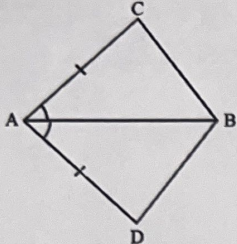
Time Duration: 3 Hrs.

Maximum Marks : 80

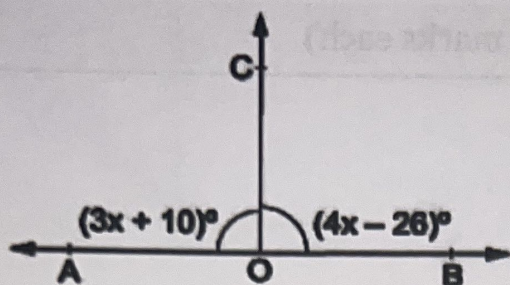
General Instructions:

1. This Question Paper has 5 Sections A-E.
2. Section A has 20 objective questions carrying 1 mark each.
3. Section B has 5 questions carrying 02 marks each.
4. Section C has 6 questions carrying 03 marks each.
5. Section D has 4 questions carrying 05 marks each.
6. Section E has 3 case study based questions (04 marks each) with sub parts of the values of 1, 1 and 2 marks each respectively.
7. All Questions are compulsory. However, an internal choice in 2 Questions of 5 marks, 2 Questions of 3 marks and 2 Questions of 2 marks has been provided. An internal choice has been provided in the 2 marks questions of Section E.
8. Draw neat figures wherever required. Take  $\pi = 22/7$  wherever required if not stated.

S.NO	SECTION-A (20 questions of 1 mark each)
1	Find the coordinates of a point which is a reflection of $(4, -7)$ in the x- axis.
2	If $x$ and $y$ are a pair of angles on a straight line. Find $y$ if $x = 69^\circ$ .
3	Find the area of an equilateral triangle if each side is 3 cms.
4	Without actual division find if $\frac{51}{85}$ represents a terminating or a non terminating repeating decimal. (show working )
5	In an isosceles triangle the measure of each of the equal angles is half the measure of the vertex angle .Find the measure of each of the equal angles.
6	An exterior angle of a triangle is $110^\circ$ and one of its interior opposite angle is $30^\circ$ ,Find the measure of the other two angles.
7	Ordinate of a point is negative in _____ and _____ quadrants.
8	It is given that $\triangle ABC \cong \triangle FDE$ and $AB = 5\text{cm}$ , $\angle B = 40^\circ$ , $\angle A = 80^\circ$ . Then what is the measure of $\angle E$ ?

9	In triangles ABC and DEF, $AB=DF$ and $\angle A=\angle D$ . What is the additional condition is required to prove triangles congruent by SAS ?
10	Two sides of a triangle are 13 cm and 14 cm. Its semiperimeter is 18 cm. Find the third side?
11	Insert an irrational number between 0.1319 and 0.131.
12	 <p>In the given figure <math>\triangle ABC \cong \triangle ABD</math> and AB bisects angle A. What can you say about BC and DB? (Justify)</p>
13	If $A=B$ , then $A+C=B+C$ . state the axiom used.
14	Is $(\sqrt{3} + \frac{1}{\sqrt{3}})^2$ rational ? Justify.
15	The perpendicular distance of $(-5, -7)$ from the x axis will be _____.
16	Two supplementary angles are in the ratio of 5: 7. Find the measure of the smaller angle?
17	Find the semi perimeter of a triangle of sides 8 cm, 10 cm and 12 cm.
18	Can $\angle A = 45^\circ, \angle B = 70^\circ$ and $\angle C = 60^\circ$ (all in degrees) be the angles of a triangle.(justify).
	<b>DIRECTION:</b> In question number 19 and 20, a statement of <b>assertion (A)</b> is followed by a statement of <b>Reason (R)</b> . Choose the correct option
19	<p><b>Statement A (Assertion):</b> <math>7\sqrt{5}</math> is an irrational number.</p> <p><b>Statement R( Reason):</b> product of rational number and an irrational number is always an irrational number.</p> <p>a) Both assertion (A) and reason (R) are true and reason (R) is the correct explanation of assertion (A).</p> <p>b) Both assertion (A) and reason (R) are true and reason (R) is not the correct explanation of assertion (A).</p> <p>c) Assertion (A) is true but reason (R) is false.</p> <p>d) Assertion (A) is false but reason (R) is true.</p>

20



**Statement A (Assertion):** In the given figure AOB is a straight line.

If  $\angle AOC = (3x + 10)^\circ$  and  $\angle BOC = (4x - 26)^\circ$  then  $\angle BOC = 86^\circ$ .

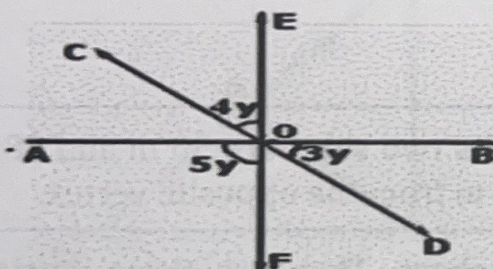
**Statement R (Reason):** The sum of angles on a straight line is  $180^\circ$ .

- Both assertion (A) and reason (R) are true and reason (R) is the correct explanation of assertion (A).
- Both assertion (A) and reasoning on (R) are true and reason (R) is not the correct explanation of assertion (A).
- Assertion (A) is true but reason (R) is false.
- Assertion (A) is false but reason (R) is true.

### SECTION-B (5 questions of 2 marks each)

21 Express  $0.\overline{34}$  in the form of  $\frac{p}{q}$ , where  $p$  and  $q$  are integers and  $q \neq 0$ . (Show working)

22



In the given figure, find the value of  $y$ .

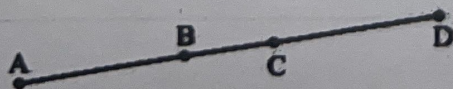
23 Find the area of a triangle whose two sides are 18cm and 10cm and the perimeter is 42 cm.

OR

The area of an equilateral triangle is  $25\sqrt{3}$  sq.cm. Find its perimeter.

24 If point C lies between line segment AB such that  $AC = CB$ , then prove that  $AC = \frac{1}{2}AB$ . Also draw a figure.

OR

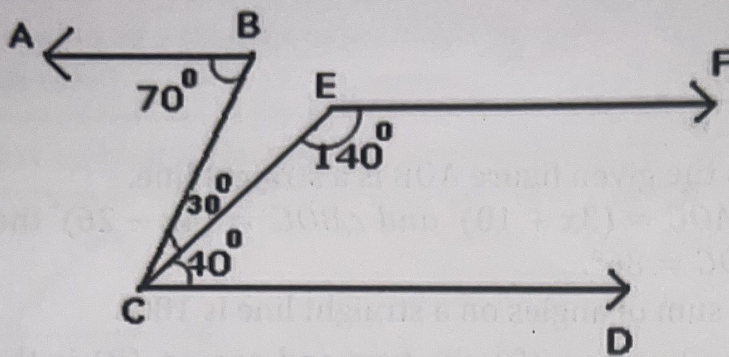


In the given figure if  $AB = CD$ , then check if  $AC = BD$ . Explain.

25 Plot  $\sqrt{5}$  on the number line.

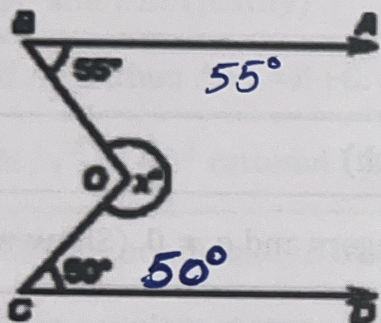
SECTION-C (6 questions of 3 marks each)

26



In the given figure, prove that  $AB \parallel EF$ .

OR



In the given figure if  $AB \parallel CD$ , find  $x^\circ$ .

27

The perimeter of a triangular field is 240 m. Its two sides are 50 m and 78 m. Find the length of the perpendicular on the side 50 m from the opposite vertex.

28

Plot  $A(3,6)$ ,  $B(3,2)$  and  $C(8,2)$  on a graph sheet. They are three vertices of a rectangle. Find the coordinates of vertex  $D$  which is the fourth vertex of rectangle. Also find the area of rectangle.

OR

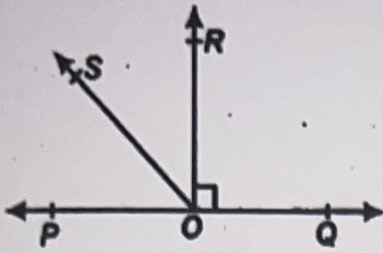
Plot the point  $P(3, -4)$  on a graph paper and from it draw  $PM$  and  $PN$  perpendiculars to  $x$ -axis and  $y$ -axis respectively. Write the coordinates of the points  $M$  and  $N$ .

29

If  $x$  is positive real number and the exponents are rational numbers, then simplify

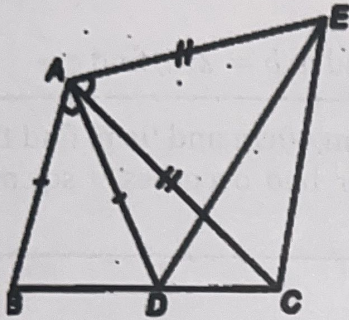
$$\left(\frac{x^b}{x^c}\right)^{b+c-a} \times \left(\frac{x^c}{x^a}\right)^{c+a-b} \times \left(\frac{x^a}{x^b}\right)^{a+b-c}$$

30



In the given figure POQ is a line. Ray OR is perpendicular to line PQ. OS is another ray lying between OP and OR. Prove that  $\angle ROS = \frac{1}{2}(\angle QOS - \angle POS)$

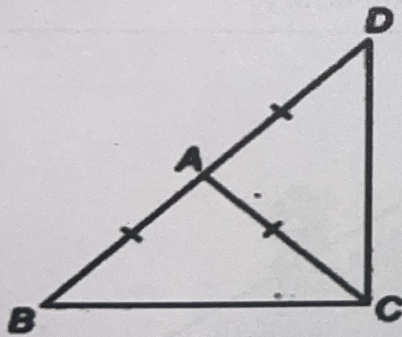
31



In the given figure  $AC=AE$ ,  $AB=AD$  and  $\angle BAD=\angle EAC$ . Show that  $BC=DE$ .

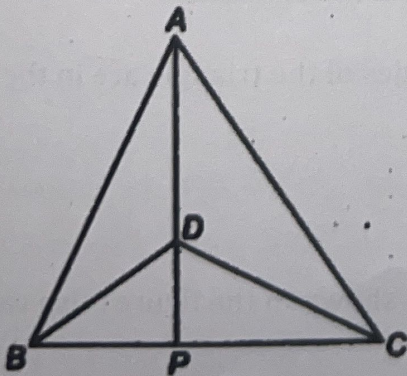
## SECTION D

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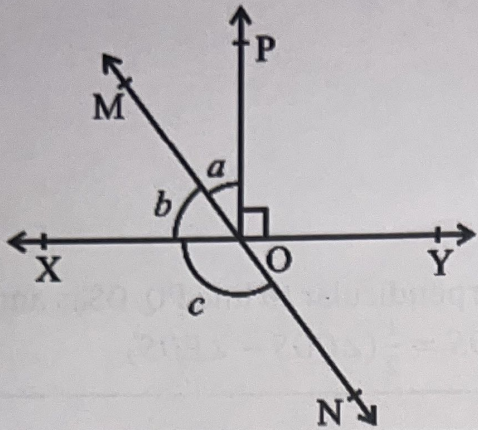
ABC is an isosceles triangle with  $AB = AC$ . Side BA is produced to point D such that  $AD=AB$ . Prove that  $\angle BCD$  is a right angle.

OR



ABC and DBC are two isosceles triangles on the same base BC and vertices A and D are on the same side of BC. If AD is extended to intersect BC at P. Prove  $\triangle ABP \cong \triangle ACP$

33



In the given figure XY and MN intersect at O. If  $\angle POY = 90^\circ$  and  $a : b = 2 : 3$ , find c.

34

The sides of a given triangular field in a board game are 41cm, 40cm and 9cm, find the total number of flower beds that can be prepared if each flower bed occupies 9 sq.cm space.

35

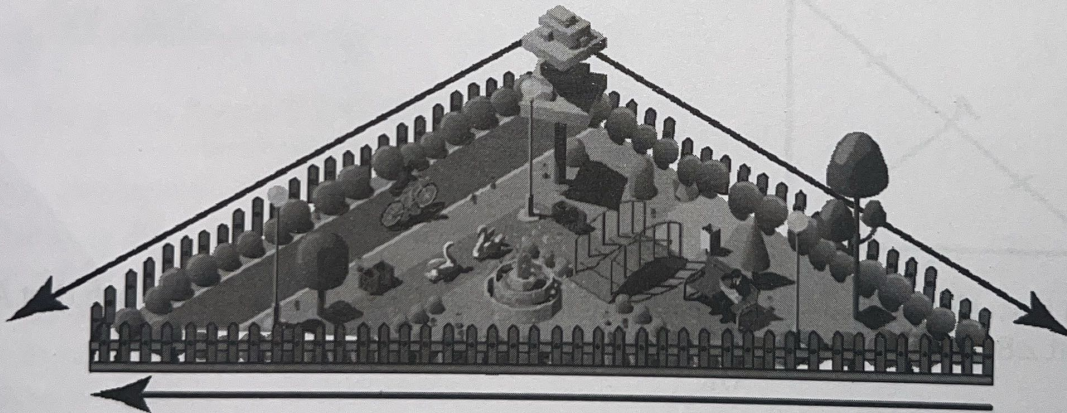
If  $x = 7 + 4\sqrt{3}$  and  $xy = 1$  find the value of  $\frac{1}{x^2} + \frac{1}{y^2}$ .

Or

If  $x = \frac{\sqrt{2}+1}{\sqrt{2}-1}$  and  $y = \frac{\sqrt{2}-1}{\sqrt{2}+1}$  then find the value of  $x^2 + xy + y^2$ .

**SECTION-E (Case study based questions are compulsory)**

36

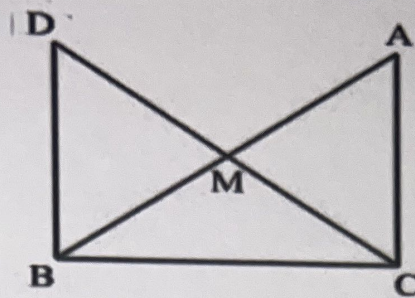


The figure shows a garden in a nearby locality. The sides of the triangle are in the ratio of 3:5:7 and the perimeter is 300m. Find

- 1) The length of the shortest side. (1)
- 2) The length of the longest side. (1)
- 3) Find the length of the wooden fence required as shown in the figure. Also calculate the cost of fencing if 1 m of fence cost Rs 20. (2)

OR

Find the area of the garden. (2)



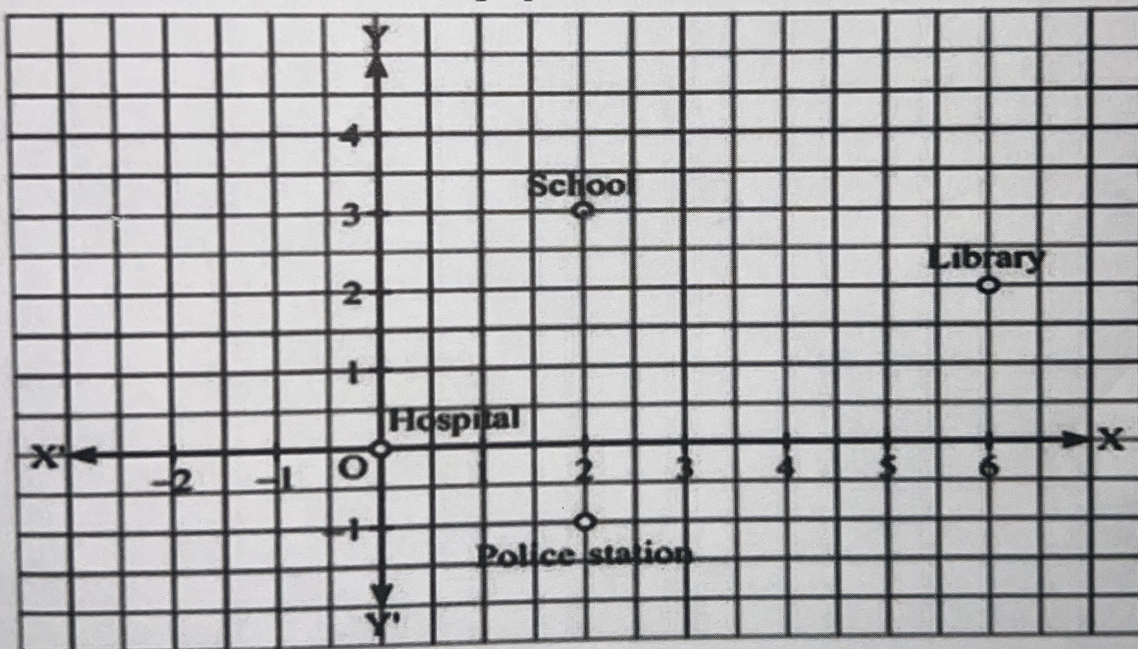
A play was organized by some students of class 9. A crown was made for a girl who played the role of queen.

In right angled triangle ABC, right angled at C. M is the mid point of hypotenuse AB. C is joined to M and produced to point D such that  $DM=CM$ . Point D is joined to point B. Observe and answer the following questions.

- 1) Which congruence can be used to prove  $\triangle AMC$  and  $\triangle BMD$  congruent. (1)
- 2) What will be the measure of  $\angle DBC$  (1)
- 3) Find the area of triangle ABC if the length of side  $BC=8$  cm and  $AC=6$  cm. (2)

OR

Find the length of CD if  $DB = 6$  cm and  $BC=8$  cm. (2)



Above is the location of various places in a city on a graph sheet. Using the above information answer the following questions.

- 1) What are the coordinates of the school? (1)
- 2) What are the coordinates of the library? (1)
- 3) Write the coordinates of a point which is a mirror image of the coordinates of the police station in Y axis. (2)

OR

Write the coordinates of a point which is a mirror image of the coordinates of the library in the X axis. (2)